

School Name Our Lady's College

Postal address PO Box 636, ANNERLEY, QLD, 4103

Phone (07) 3426 8000 Fax (07) 3848 8059

Email sannerley@bne.catholic.edu.au

School website www.ourladyscollege.qld.edu.au

Contact Person Mrs Paula Goodwin

Principal's Foreword

Introduction

This report provides information to parents of the College and wider community in accordance with Federal government requirements.

Our Lady's College is a Catholic secondary girls' College catering for Years 7 to 12 and is administered by Brisbane Catholic Education. Located approximately 7 minutes from CBD in the inner South suburbs of Annerley. Founded in 1964 by the Sisters of St Joseph, the College strives to live the motto 'Ad Altiora' (Ever Higher) as inspired by our founder St Mary (of the Cross) MacKillop. Our distinctive curriculum offerings, nurturing environment and extensive building program, ensure that Our Lady's College is well placed to meet the needs of current and future generations of young women.

This year has been a year of action appropriate to our Josephite heritage. Our focus this year was the famous quote of St Mary MacKillop, "We must teach more by example than by word."

This year we enjoyed the College Musical; opening of McKoultly Field - the first time in the College's history to have an oval; and the beautification of our school grounds compliments of our Parents and Friends' Association. We have also seen a year of development and renewal in our teaching and learning programs, of policy review, and validation of our Religious Education program.

School Profile

Our Lady's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 335 Girls 335 Boys

Characteristics of the student body

Our Lady's College is an Archdiocesan Secondary College for girls, established by the Sisters of St Joseph in 1964. It is situated in the Brisbane inner-city suburb of Annerley. The College has a current capacity to enrol 450 students. Many parents have chosen the school specifically because of its small size, seeking a school where their daughters will be known as individuals, and not be lost in the anonymity of a large college. Many parents seeking single-sex education, whose son/s attends St Laurence's College or Villanova College, choose to send their daughters to Our Lady's College.

While the College is situated in the suburb of Annerley, the majority of the students come from outlying southern suburbs of Brisbane, accessing the school by train or bus. A large number (approximately 40%) are from non-English speaking backgrounds. The mix of cultures in the college community is a source of pride and lends a rich diversity to classroom interactions and share experiences. Culture reflected in our students' dance groups include Asian, Indian, African and Polynesian.

Enrolments are drawn from as many as 24 different Primary School Catholic and State and 18 different parishes.

Our distinctive curriculum offerings

Junior Curriculum

Students are given the opportunity to study the following subjects:

Year 7 and 8 - Core - Civics & Citizenship, English, Geography, History, Mathematics, Religious Education, Science

Extended Core - Business Studies, Drama, Home Economics, Health & Physical Education, Information Technology, Japanese, Music, Visual Art

Year 9 and 10 - Core as above

Electives - Business Studies, Drama, Home Economics, Health & Physical Education, Information Technology, Music, Visual Art

Year 11 and 12

Accounting, Biology, Chemistry, Creative Arts - Visual Art Studies, Creative Arts - Music Studies, Drama, Early Childhood Studies, English, English Communication, Health, Home Economics, Japanese, Legal Studies, Mathematics A, Mathematics B, Mathematics C, Modern History, Music, Physical Education, Physics, Prevocational Mathematics, Religious Education, Study of Religion, Visual Art

Some Prevocational Courses that the College offers can include:

Certificate I in ICT, Certificate III in Business, Certificate II in Hospitality and Certificate III in Sport and Recreation

Extra curricula activities

Our Lady's students are offered a wide selection of sporting activities in both social and competitive sports areas. Teams compete in organised competitions in such sports as tennis, netball, swimming, track and field and Wednesday afternoon sports.

A wide range of extra-curricular activities is conducted to provide the girls with ample opportunity to broaden their experiences and education. Girls may choose to become involved in clubs such as:

Cultural Dance groups, Bands and Ensembles, Benenson Society, Choir, Dance Squad, Debating, Environment Committee, Gardening, Homework Clubs, Liturgy, Big Sister (Peer Support), Photography, Public Speaking, Recycling, St Vincent de Paul, Student Representative Council

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies help to provide our students with the skills and abilities to master an ever changing educational and classroom landscape. The introduction of 1:1 laptop program has enhanced classroom teaching by integrating technology-based activities into their everyday skill sets. Teachers have also been able to develop a creative approach to presenting content to students through the utilisation of collaborative technologies afforded through the Laptop program. Engagement with the Learning Management System (LIFE), Google Drive and a number of related apps, and the utilisation of iPad banks further enhance student learning and pedagogical practices in the College.

Social climate inclusive of pastoral care and our response to bullying

The faith community of students, parents, teachers and friends of Our Lady's College seeks to uphold the ideals of Mary MacKillop (foundress of the Josephite Order) and values excellence as embodied in the College motto, "Ad Altiora Ever Higher". Within the wider context of the universal Catholic Church, we believe in the important of the family and respect the dignity of each person. Our vision is to create reflective, self directed young women who live out Christ's mission, contributing positively to our changing world. We value tradition, excellence and community. In the realisation of this vision, our students are encouraged to support individuals and communities through service, performance and public work. Central to these activities is a recognition of the value of prayer and our links with the Josephite tradition.

The college operates an extensive Pastoral Care program across all years and information about student protection and bullying prevention can be found via the College Website.

Parent, student and teacher satisfaction with the school

Feedback from parents at Parent /Teacher interviews, information evenings and from representatives of the College Board and Parents and Friends' Association indicate a good sense of satisfaction with the College. Parents in general are very satisfied with the offerings at the College and the ability and dedication of the College staff. The updated website and launching of the Parent portal have allowed the College to become a networked school community.

Activities such as "Open Days" are always popular and visitors provide very positive feedback about our school offerings. Parent perceptions about our school operations also indicate high appreciation.

An active Past Pupils' Association plans regular events throughout the school year and engages closely with the College Leadership Team.

Parent involvement in their child's education

Our Lady's College welcomes the involvement of parents in their daughter's education as we honour the parents role as primary educators for their children. Parents are encouraged to become involved in the Parents and Friends' Association and the College Pastoral Board.

Parents are encouraged to become involved at various levels with the important decisions regarding the selection of appropriate courses of study at Our Lady's College. Primarily, contact is via the Pastoral Care Teacher and Pastoral Middle Leaders, but contact through any member of staff is always welcomed.

Parents are an important part of our College community and we look forward to their attendance and participation in events such as year level barbecues, Art Evenings, displays and performances, Information and Parent/Teacher/Student evenings and other College presentations. Also, parents are encouraged to assist with Canteen supervision, Week of Excellence activities and Working Bees.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	35	15
Full-time equivalents	34.00	11.13
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	9
Post Graduate Diploma/Certificate	12
Bachelors Degree	13
Diploma/Certificate	1

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 19,000

The major professional development initiatives were as follows

Specific professional development relating to subject area needs - Literacy, Numeracy and Australian Curriculum etc

In particular, the College engaged in a specific DELT Literacy program. Using the writing analysis tools, staff worked with students to improve grammar and sentence structure with significant improvement across the year levels in the junior school.

- Professional Development specific to the area of Religious Education and Spirituality
- Josephite Ethos, Culture and Spirituality with conferences e.g. AJASS and JJAMM
- Staff Mentor training
- Business Intelligence Tool

School Income by Funding Source

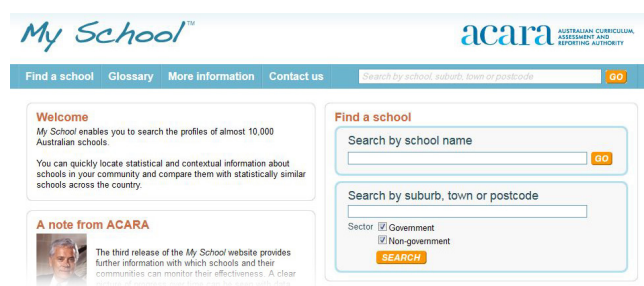
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.33 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 85.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
------------------------------	---------

Prep Attendance Rate	%	Year 7 Attendance Rate	94.00 %
Year 1 Attendance Rate	%	Year 8 Attendance Rate	93.00 %
Year 2 Attendance Rate	%	Year 9 Attendance Rate	94.00 %
Year 3 Attendance Rate	%	Year 10 Attendance Rate	88.00 %
Year 4 Attendance Rate	%	Year 11 Attendance Rate	93.00 %
Year 5 Attendance Rate	%	Year 12 Attendance Rate	92.00 %
Year 6 Attendance Rate	%		

Policy and practice to manage student attendance

If no parental contact has been made students are expected to provide a note of explanation to their Pastoral Care teacher explaining her absence. Pastoral Care Teachers will insist that this note be handed to them promptly following the student's return to school as per the College policy stated in the College diary. Pastoral Care Teachers will be asked to provide details to the respective Pastoral Co-ordinator of unexplained absences each month prior to allow contact to be made with home.

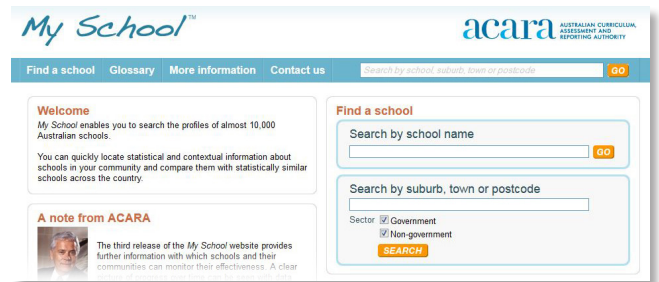
All notes when collected should be kept on file by the Pastoral Care teacher, stored in a central location until the end of the year. These notes will be archived at the end of the year.

Original medical certificates should be filed in the student's personal file in the office and copies issued to classroom teachers where necessary. PC teachers should copy the certificate and pass original to office for filing. Student is responsible for copying medical certificate to accompany any late assignments as necessary.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.	92.0 %
---	--------

Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	72
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	41
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	8
Number of students awarded one or more Vocational Educational Training qualifications.	43
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	68
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	71.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97.2 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	93.0 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
3	11	15	10	2

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
23	16	20

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.