Value-Added Statements
Annual Publication of Our Lady’s College Achievements 2010

BSG#1 Strengthen Catholic Identity, Faith Development, Ethos and Spirituality

1.1 Further establish and develop our Catholic identity.
• Very rewarding Kids Camp experience in NZ with student leaders
• Successful JJAMM Conference with links made to other AJASS schools. These have been encouraged throughout the year via email.
• Staff given small portraits of Mary MacKillop and each PC group given prayer stones and Be More cards as prayer focus.
• Banners created for each house.
• Diary page showing order of the Mass and Information on House Mentors and Mary MacKillop Prayers successful and further plans for 2011
• MacKillop prayers integrated into morning notices in May
• Year 9 RE unit incorporated focus on both Mary MacKillop and Our Lady

1.2 Engage in the evangelizing mission of the Church.
• Increased participation of students in music in liturgy
• Music Fire engaged to successfully enthuse students in singing and to model appropriate use of instruments.
• Students engaged as Eucharistic Minister and to deliver reflections at liturgy
• Very successful staff retreat explored Josephite values as well as techniques for engaging young people in spirituality and staff interest items – using technology in the RE classroom, Indigenous spirituality, Social Justice and Eco Spirituality
• Creation of JJAMM Week to engage students in the charism of Mary MacKillop - very successful engagement of whole community.

1.3 Enhance partnership with the local parish and actively participate in Church ministry
• Participation in Anzac Day Mass, Chrism Mass, Mary MacKillop Novena and Powerhouse of Leaders
• Sacramental Program offered.
• Soul Sisters (choir) established
• Rosary Group continuing
• Students attended Parish Celebrations of Josephite presence at Annerley.
• Significant focus on Peru mission as target of fund raising for Harmony Day and JJAMM Week
• Continued support of St Vincent de Paul, Caritas, Catholic Mission and Benenson Society.

1.4 Programs and resources are available to support formation: mission, theology and religious education.
• Sisters of St Joseph have attended a variety of events and remain very supportive of the school
• Ongoing review and updating of resources including Online Database; use of technology in the classroom
• Successful staff retreat and PD opportunities taken up
• Involvement of support staff in liturgies
• Staff prayer roster successful and staff have created meaningful prayer experiences
• Junior RE units successfully implemented and resourced
• Successful in-service on use of technology in RE classroom

1.5 Student leadership roles reflect and enhance the pastoral / liturgical ministry of the church.
• Liturgy Committee has involvement of students from a variety of year levels
• Proposal for leadership structure in 2011 to include Liturgy Leader and Mission Leader

1.6 Develop Religious Education programs which are engaging and life-giving as well as meet educational requirements of Brisbane Catholic Education and Queensland Studies Authority. (BCE & QSA)
• Establishment of “Jam Rolls” – a committee of staff and students to address RLOS, particularly in regards to social justice


- Year 12 SOR units successfully planned, resourced and implemented
- Staff comfortable about leading prayer in class, on assemblies etc

1.7 The Our Lady’s College Community seek ownership of faith and faith traditions of the Church with a particular focus on the spirit and ethos of Mary MacKillop.
- Liturgies utilize symbol and visuals to engage students
- Focus on Josephite values of compassion, service, justice and integrity as mentioned in mission statement to become part of everyday College language
- Mary MacKillop Awards continue to acknowledge students
- Weekly meetings between APRE and Campus Minister to allow for clarity and consistency of approach

1.8 Parents and others in the community are involved in liturgical celebrations.
- Inclusion of prayers to Mary MacKillop in a variety of languages of our parent body in newsletter
- Promotion of liturgical life of college through newsletter
- Parents invited to attend significant liturgical celebrations

BSG#2 Enhancing Learning and Teaching

2.1 Maintain consistency in curriculum approaches in the ‘middle school’.
- Matrix Reviewed for both semesters with minimal changes due to new report
- Amendments completed for 2010 and planning begun fro 2011
- Term one focus on Learning support

2.2 Enhance excellence in education
- Student response indicates enjoyment of WOE activities. Student engagement with Tournament of Minds resulted in State finalists and Spirit of TOM awards
- Students achievements published in College Newsletter with very high percentages of students named in Academic and Diligence award categories.
- Mass participation in College Musical Terms 1 & 2

2.3 Develop Whole School Literacy and Numeracy Plans.
- Naplan results show all areas above the QLD averages with huge increase in Writing result from last year. To 53 points above the State Average.
- Naplan preparation developed and published to staff by LIT/NUM coordinators.

2.4 Further Integrate ICLT’s across the Curriculum.
- Additional hardware purchased and installed Easter hols
- The availability of data projectors in every classroom and sound through most has seen an increase in multimodal presentations for assessment throughout the school.
- Purchase of dedicated MOVIE editing computers for student and staff use assists media creation.
- Students Laptops were deployed from Yrs 9-11. Student engagement with this program was extremely positive. With the rollout, students are provided with Cloud access to Skydrive (storage of online files) and a lifetime internet account which can be used at school.

2.5 Respond to Curriculum developments at State and National Levels
- Naplan results were again very pleasing with letter of congratulations from Premier and Minister for Education for consistently high Naplan results.
- Staff have continued to use Essential Learnings and have started to look at Australian Standards where available.
- With the introduction of the Australian Curriculum drafts, staff have been investigating where the commonalities lie
- New reporting system implemented for initial use in Sem 2, 2010 with further development for 2011
- Staff trialled new online collaborative tool to review reporting system to make recommendation to Admin.
• Reporting schema developed in draft form to allow for new reporting system in transition to final reporting system adopted by BCE (avail 2011)

2.6 Provide an environment conducive to Inclusive Education Practices
• Staff presented “Genius Showcase” where they demonstrated their knowledge of ICLT processes employed in the classroom
• Development of alternative coursework and alternative assessment / content and styles as per the needs of the individual students. LSTIE Coordinator has been accumulating evidence in individual student portfolios.
• QAGTC Gifted Education conference was held at the College in March 2010 with various staff members in attendance. Presentations on differentiation, diverse strategies, learning styles and Australian Curriculum were available to staff and conference attendees.

2.7 Provide quality future and career pathways for all students
• Increase in the numbers of students engaged with outside TAFE options (24 students in Yr 11/12 enrolled in 2010)
• Much anecdotal satisfaction with the SET Plan interviews process and the ensuing career / futures discussion taking place. Panel of 10 staff conducted the interviews.
• Students seemed much more relaxed and prepared for the QCS this year than was evident last year.
• Sessions held by the counsellor assisted students to undertake QTAC process.
• Pathways coordinator advertised places on student noticeboards, in daily notices and in the College Newsletter.
• Careers Day in June was well received by the Year 10 students during Week of Excellence.

2.8 Provide professional development opportunities for staff to enhance teaching and ‘up-skill’ staff
• Staff completed their CTC profiles and we were able to obtain a AGQTP grant to allow volunteer staff members to attend personalised professional development for ICLT

BSG#3 Develop Relationships, Community and Partnerships

3.1 Continue implementation of Safe and Supportive Schools Environment policy
• Program for Pastoral Care has undergone some review to ensure continuity in delivery across year levels of areas such as bullying.
• Year 8 Co-ordinator has spent considerable effort in ensuring that the group of girls in 2010 is well adjusted which has resulted in growth in numbers in the year level and a notable decrease in numbers of students departing the College during the year due to friendship issues.
• Year 8 camp was very successful in strengthening self-esteem and group formation,
• The Counsellor has worked with students and Pastoral Co-ordinators in all year levels in an attempt to facilitate mediation of issues.
• The Counsellor has addressed year levels on issues pertaining to the age group.
• Pastoral Meetings continue to ensure that student and year level issues receive attention in a timely manner.
• Week of Excellence was modified to ensure that all Year levels provided a pastoral focus to activities during the week.
• Timetables of Pastoral Co-ordinators were amended to allow for more time to address the needs of students. Playground duty supervisions increased in line with this to ensure more visibility in the playground.
• Students in SRC attended conferences with staff as mentors to allow them to be more involved with whole school issues eg sun safety
• Student Leadership of committees for 2011 was reviewed to allow for better distribution of student interests amongst committees.

3.2 Complete behaviour management support plan as per BCE requirements
• Group of interested staff who met in 2009 reformed to write Behaviour Support Policy.
• This policy was developed and given out to the College Leadership Team, staff, the College Board and the P & F for review.
• Amendments were made in line with feedback and the policy was redrafted.
3.3 Continue to reinforce student protection policies within the college
- Staff were in-serviced on the updates to the Student Protection Policy in January 2010.
- This was reflected in all decision making at a school level.
- Pastoral Meetings ensured a more informed decision making process concerning student issues.
- Visitors to the College continued to complete volunteer induction packages.

3.4 Support Students with disabilities and from diverse cultural backgrounds in their learning
- Staff meetings were used to inform staff of the learning needs of individual students.
- Staff were given a clear expectation that individual learning needs of all students were to be reflected in their personal planning and assessment of student achievements.
- Cultural celebrations were included in the school calendar which involved all in days such as Harmony Day.
- Dance groups continued to proudly illustrate the cultural traditions of our students.
- The Vulcana Women’s circus were involved with our African students during physical activity during term two.

3.5 Professional learning of staff is collaborated, planned and aligned to Strategic Renewal Plan and College of Teachers Standards.
- Teachers were in-serviced into the upcoming amendments to teacher registration and the BCEC professional learning process for future years.
- The BCEC ICLT Contemporary Teaching Continuum was completed by all staff and professional development for staff was informed by this questionnaire.

3.6 Enhance open communication between parents and the school to encourage parents to be involved in their daughter’s education.
- BCEC Liaison Officer worked with the College community to improve communications with African families.
- A Parent evening was held to provide opportunities to further this.
- P & F held new Families BBQ and formulated phone lists to ensure maximum participation at working bees.
- The website has been extended in order to provide more information to the community eg assessment planners, exam timetables.
- Increased communication with parents on the telephone and by email in times of absence which has reduced the flow of paper into the office.
- Pastoral Co-ordinators have had more time to make personal contact with parents.

3.7 Develop strategic links with primary and secondary schools, vocational education providers, industry, employers, other members of the community and the parish.
- Greater involvement in feeder schools eg St Elizabeth’s fete, Early Childhood class completing practical experiences in both primary school and kindergarten classrooms.
- Marketing committee continues to link with opportunities in print and electronic media eg papers and signs at Railway stations.
- College events such as Leaders Breakfasts and Awards nights to showcase the College to the community.
- Visitors Days and Grandparents days continue to command much community interest.
- Japanese visiting schools has been extended to a one year programme for two students in 2011.
- Community projects were completed by each level raising awareness of social issues and raising funds for many Catholic organisations eg Mater Little Miracles, Book donations for the Mater Children’s Hospital and Caritas.

3.8 A whole school Career education program based on the National Career Education Framework is developed
- All year levels engaged in a career programme in Pastoral Care lessons.
- This has been reworked during 2010 following its removal from PCP.
BSG#4 Maintain Effective College Governance, Renewal and Quality Assurance Practices.

4.1 Provide efficient and effective management of College resources with justice, equity and accessibility for all
- Maintenance Plan in place and works conducted as indicated
- Education Brief Updated and completed – Buildings Master Plan in progress
- Financial Plan reviewed with Principals and Business Manager each month.
- IT resources upgraded throughout the college. Data projectors and screens in every room.
- Staff and students demonstrate increased used of IT resources throughout the college.
- F Block refurbished as indicated in plans.
- Additionally – B Block Refurbished with Commonwealth Government National Schools Pride Funding of $200,000 with additional $100,000 of college funds applied to the upgrade.

4.2 Monitor trends in school demographics and characteristics for planning and resourcing
- Enrolment numbers have remained stable throughout 2010. Increased numbers evident and projected for 2011. Yr 8 numbers remained stable throughout the year – improvement on 2009 where college lost 5 x yr 8 students.
- All ESL students have been noted on EIMS data base. Improved student recording of band scales and resulted in greater teacher support to the college in 2011 (increased teacher and aide hours allocation)

4.3 Align resource planning and allocation of budget funds with strategic renewal plan
- Department budgets are aligned with college BSG’s and reflect college priorities
- Budgets indicate proposed expenditure as indicated. Increased allocation to marketing has resulted in wider exposure of the college and greater proposed numbers for next year
- College Board have endorsed 2010 budget and have been provided with financial statements once per term
- P&F provided funds for the continued repayment of loan towards D Block; painting around college; sport equipment and uniforms; working bees.

4.4 Promote the benefits of Catholic education and OLC in the wider community
- Marketing plan updated to include increased funds allocation for 2010; train station advertising; local paper advertisements; Independent Schools Guide; Vietnamese Business publication; Catholic Leader; assistance with St Elizabeth’s Fete; bumper sticker competition.
- Continuation of such events as: Grandparents Day; Visitors’ Day New Parents BBQ

4.5 The College promotes and encourages environmental sustainability
- College has continued in its environmentally sustainable practices. Use of electronic newsletter (however, not widely read by parents); Student Environmental committee constructing “pray” garden with edible plants and bush tucker.
- No Government funding was accessed in 2010 to support environmental practices in the college

4.6 Collaboratively develop a Strategic Renewal Plan
Engage college community with renewal processes which enhance capacity to review, reflect and improve the performance of the College.
- BSG’s for each of the four goals was developed and strategic plan developed for the realisation fo the goals.
- All members of staff have been involved in the SRF Working Parties – reviewing components as prescribed for 2010.

4.7 School renewal, compliance, audit and school performance processes and reporting, addresses government regulations and BCE policies and procedures
• All SRF Components as indicated were completed in 2010.
• All elements required in the mandatory reporting can be found on OLC website; MySchool website and BCE website.
• Goals and achievements published on website and through various newsletters. Principals Annual Address presented at Awards Night in October.
• All staff have been signed off on the completion of the Mandatory Student Protection Reporting Update.

4.8 Performance review processes for leadership and middle management are encouraged and undertaken

• All Senior Leadership and Middle management have annual goals and these were reviewed by the end of the year. Middle Managers and Senior Leadership additionally undergo an annual appraisal and have this ‘signed off’
• This year AST status of staff was disbanded and a new award of “Experienced Teacher” Status was introduced within BCE. Those already holding AST2 status were assigned ET6 automatically. Approximately 5 staff applied for ET6 status – results of which are not yet known.
• Two staff members completed the Over 30’s Leadership Program.
• Principal completed “Mentoring Program”
• Staff in-serviced on “Performance and Development Program” and the new “Role of the Teacher”
• Preparation for developing Learning Plans and Goals for 2011 has commenced in 2010.

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