The Curriculum is designed to be flexible to meet the needs of each student regardless of their intended pathway.

Our curriculum includes Authority, Authority Registered and Stand Alone VET subjects and is based on syllabuses released by Queensland Studies Authority and on Nationally Recognised Training packages.

Our Lady’s College is a registered training provider which currently offers a number of Certificate II courses. We are a member of the Southside Cluster Industry Placement service (SCIPS) which oversees structured work placements, work experience, school-based apprenticeships & traineeships to students within our community. The College has established a link with Bremer TAFE, and a number of Certificate III courses are delivered by Bremer TAFE on the college campus.

Individual study programs have been devised based on the needs of individual students.

The Pastoral Care Pathways (PCP) program is part of the timetable for all senior students. It assists the college in providing a holistic education. Pastoral Care delivers a comprehensive range of life skills such as Self Defense, Defensive Driving and Money management

Pathways provided students with a range of skills including a comprehensive careers program and preparation for the Queensland Core Skills Test (QCS).
Our MISSION STATEMENT states that we provide a Catholic education for young women in a caring environment that values tradition, excellence and community.

Under the priority of EXCELLENCE, our aim is to:

- To pursue excellence in all dimensions of College life by providing teaching and learning of a quality that encourages all students to achieve their full potential.
- To provide a curriculum that is flexible and relevant to the needs of our students, so that they develop a passion for life and learning.

THE CURRICULM

Our curriculum is flexible and relevant to the needs of all our students. Quality learning and teaching are valued and all students are encouraged to strive for excellence by achieving to their full potential.

The curriculum in the junior school is structured in Key Learning Areas using 1-10 syllabuses released by Queensland Studies Authority. Each Key Learning Area design their units of study using the Learning Framework which supports an outcomes-based approach to learning and teaching. It articulates the role of a lifelong learner, a reflective, self-directed person. Each unit of study provides a link to the academic rigor of senior schooling, to assist with the smooth transition into the senior phase of learning.

In the senior school, students have the opportunity to study a variety of subjects including Authority subjects, Authority Registered subjects and stand-alone Vocational Education and Training.

Students are encouraged to participate fully in all dimensions of College life, including academic, spiritual, sporting and cultural activities. Opportunities are provided through an extensive co-curricular program including interhouse and interschool sporting activities, and a variety of service and cultural clubs and committees.

RELIGIOUS EDUCATION

It is a requirement that all girls study Religion from Years 8-12. This assists to enhance their own personal faith and religious literacy and promotes the ideals and ethos of our community.

SUPPORT PROGRAMS

Specialist Learning Support and ESL (English Second Language) staff are available to provide support for students in their learning. Literacy and Numeracy is a focus for all Key Learning Areas.