Mission and Vision Statement

Our Lady’s College is a Catholic secondary college established in 1964 by the Sisters of St Joseph. It is a learning community dedicated to the education of young women. We seek to uphold the ideals of Mary Mackillop and to pursue excellence as embodied in the College motto, “Ad Altiora” – Ever Higher.

Our Vision
To create reflective, self-directed young women who live out Christ’s mission contributing positively to a changing world.

Our Mission
Our Lady’s College provides a Catholic education for young women in a caring environment that values tradition, excellence and community.

Our Priorities
Tradition
To promote faith learning that is lifelong and life-giving by proclaiming our Catholic beliefs and traditions.

To uphold the ideals of Mary Mackillop by providing an authentic experience of Catholic Christian Community which includes values of compassion, justice, integrity and service.

Excellence
To pursue excellence in all dimensions of College life by providing teaching and learning of a quality that encourages all students to achieve their full potential.

To provide a curriculum that is flexible and relevant to the needs of our students, so that they develop a passion for life and learning.

Community
To encourage in students a willingness to be responsible for their own actions and decisions.

To nurture the growth of relationships so that all members experience a sense of belonging in a supportive and inclusive community.

To develop an appreciation of our connectedness with the past and our responsibility as custodians of our school environment for the future.

Our Lady’s College
Strategic Renewal Plan 2007-2011


Mission and Vision
Our Lady’s College provides a Catholic education for young women in a caring environment that values tradition, excellence and community. We are a learning community seeking to uphold the ideals of Mary Mackillop and to pursue excellence as embodied in the college motto “Ad Altiora” – Ever Higher. In this way we aim to create reflective, self-directed young women who live out Christ’s mission contributing positively to a changing world.

Catholic Schooling Priorities
The following eight priorities for Catholic Schooling, Archdiocese of Brisbane for the period 2007-2011 have been endorsed by the Catholic Education Council and approved by Archbishop John Bathersby:

1. The Religious and Evangelising Mission of Schools
2. Student Learning Outcomes
3. Student Support
4. Staff Support
5. Partnerships and Relationships
6. Information, Communication and Learning Technologies
7. Resourcing Catholic Schooling
8. Renewal and Quality Assurance

Our Broad Strategic Goals
Our college has identified four broad strategic goals which will provide a focus for the five year renewal period. These broad goals are aligned and informed by the priorities within the current Strategic Renewal Framework for Catholic schooling 2007-2011 as indicated.

- Strengthen Catholic Identity, Faith Development, Ethos and Spirituality (Priority 1, 5)
- Enhance Learning and Teaching (Priority 2, 6)
- Develop Relationships, Community and Partnerships (Priority 3, 4, 5)
- Maintain Effective College Governance, Renewal and Quality Assurance Practices (Priority 7, 8)

...a Catholic Learning Community for Young Women
Strategic Renewal Plan 2007—2011

Strengthen Catholic Identity, Faith Development, Ethos and Spirituality

Intentions:
- To foster and support understanding of the College’s Catholic identity and role within the mission of the Church.
- To work collaboratively with Church bodies, parishes and Archdiocesan agencies in strengthening partnerships.
- To provide formation opportunities in spirituality, mission, theology and Religious education for staff.
- To foster staff relationships underpinned by the ethos and mission of Mary MacKillop.
- To provide faith development and formation opportunities for students.
- To develop the religious life of the school and further enhance learning and teaching in classroom Religious Education.

Expectations:
- The Catholic identity of the College is well-established and intrinsic to the evangelising mission of Church.
- Dialogue with the local parish and participation in Church ministry is informed and active.
- Programs and resources are available to support formation, mission, theology and Religious Education.
- School leadership roles are clearly understood within the context of the pastoral and liturgical ministry of the Church.
- Religious Education is engaging and life-giving as well as meet educational requirements of Brisbane Catholic Education and Queensland Studies Authority (QCA) and QCE.
- The Our Lady’s College Community seek ownership of faith and faith traditions of the Church with a particular focus on spirit and ethos of Mary MacKillop.
- Parents and others in the community are involved in College liturgical celebrations.

Performance Indicators:
- World Youth Day is promoted and planned. Students attend Movens and Shockers leadership programs.
- Catching Fire is promoted, provided for, council and encouraged.
- Effective pastoral care and personal and social development education programs are developed and implemented for years 8–12.
- Formal Religious Education programs are maintained and updated.
- Teaching and learning activities provide opportunities to meet needs of students of varying faith backgrounds.
- The spirit and mission of Mary MacKillop are promoted through college and class activities and in theological study such as foundations.
- The College Pastoral Board engages parents in policy development and renewal activities.

Develop Relationships, Community and Partnerships

Intentions:
- To develop the College’s capacity to provide for the needs of students with disabilities and those from culturally diverse backgrounds.
- To promote a workplace environment that is professionally and positively supportive, family and productive for staff.
- To strengthen links and collaboration between Our Lady’s College, its families and parents, feeder schools, vocational education providers, industry, employers and the Parish.

Expectations:
- Effective pastoral care and personal and social development education programs are developed and implemented for years 8–12.
- Student protection policies are implemented in the College.
- A behaviour support program addressing contemporary student needs is developed and implemented.
- Students with disabilities and their families from culturally diverse backgrounds are supported in their learning and their relationships with others.
- Professional learning of staff is co-developed, planned, and aligned to Strategic Renewal Plan.
- Individual management of staff including selection, induction, performance and professional learning are in place.
- A safe and positively supportive workplace environment is provided for staff.
- Communication between parents and the school is open and parents are encouraged to be involved in their daughter’s education.
- The College has strategic links with relevant primary and secondary schools, vocational education providers, industry, employers and the Parish.
- The College Pastoral Board engages parents in policy development and school renewal.

Performance Indicators:
- The National Safe Schools Framework, College Safe and Supportive Environments Policy, Pastoral Care and Personal and Social Development Education programs are implemented and reviewed regularly in consultation with stakeholders.
- Action research into improving cultural integration in the school community is conducted and recommendations implemented.
- Staff attend professional development and renewal activities aligned to performance management, the Strategic Renewal Plan and with a focus on leadership development.
- Our Lady’s College is a safe and positively supportive environment for both students and staff.
- Communication between College and parents takes advantage of a range of models.
- A whole school Career Education Program based on the National Career Education Framework is developed.
- Links between College and industry are strengthened.
- Community functions engaging parents, community members, and other schools are connected and enhanced.
- Parent membership of the Pastoral Board and other parent bodies continues.

Enhance Learning and Teaching

Intentions:
- To ensure learning opportunities for students are relevant, inclusive and achievable.
- To prepare students for various post-school pathways and diverse life roles.
- To teach the knowledge and skills necessary for students to contribute positively to the 21st century, with an emphasis on the areas of literacy, numeracy and the demands of a technological society.
- To uphold quality learning and teaching practices that are enhanced by the integration of technology and informed by research data and contemporary educational theories.
- To develop quality curriculum, assessment and reporting processes.
- To align curriculum, assessment and reporting processes.
- To develop a Whole School Information Communication and Learning Technology Plan.

Expectations:
- Implement a Whole School Curriculum Plan that is compliant with Brisbane Catholic Education guidelines and requirements at a state or national level.
- Align curriculum, assessment and reporting processes.
- Assist students with transition at relevant junctures across their schooling.
- Enhance teaching practices that engage students in their learning, are inclusive and integrate information communication and learning technologies.
- Report in a meaningful manner to parents and students and use this data to inform further learning and teaching.
- Develop a Whole School Information Communication and Learning Technology Plan.

Performance Indicators:
- Programs and plans have been approved by or aligned with relevant authorities.
- Whole school planning is evident with a consistent and effective approach to curriculum implementation across the junior and senior years.
- Staff are involved in Consistency of Teacher (Judgement of C) moderation and validation processes at both an internal and external level.
- A Whole School Information Communication and Learning Technology Plan is implemented and is embedded in learning and teaching practices.

Maintain Effective College Governance, Renewal and Quality Assurance Practices

Intentions:
- To enhance and provide efficient and effective management of College resources consistent with the principles of justice, equity, accessibility.
- To align resource planning and allocation with the Strategic Renewal Plan.
- To promote and encourage environmental sustainability within our capacity as a good steward of financial and natural resources.
- To ensure renewal, quality assurance and validation processes are effectively implemented.
- To implement strategic qualitative and quantitative processes for monitoring and reporting on College performance to the wider community.
- To promote the performance management capacity of the leadership and middle management within the College.

Expectations:
- Asset management and reposing provision for appropriately equipped school buildings and well-maintained facilities.
- School demographics and characteristics are monitored and implications for planning, resource and renewal are identified.
- Performance reviews are aligned with the Mission and Strategic Renewal Plan and their use is transparently reported to the College community.
- A communications and marketing plan increases an awareness of the benefits of Catholic education.
- The college engages environmentally sustainable practices.
- The Strategic Renewal Plan is co-developed, and the college community engages with renewal processes which enhance capacity to review, reflect and improve the performance of the College.
- School renewal, compliance, audit and school performance processes and reporting, a database government regulations and takes account of any validation and recommendations.
- Performance review processes for leadership and middle management are undertaken.

Performance Indicators:
- College facilities are adequately resourced and maintained to enable the effective delivery of a broad-based and diverse curriculum and which is inclusive of changing school demographics.
- Whole school and department budgets align with Strategic Renewal Plan and College wide strategic goals.
- 3 - 5 yr Strategic Renewal Plan, annual action plans and individual performance goals for leadership and middle management are developed.
- The College engages in communication and marketing which promotes the value of Catholic education.
- Environmentally sustainable practices are evident.
- Performance review processes for leadership and middle management are undertaken.