

## SCHOOL PROFILE

School name Our Lady's College

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School website www.ourladyscollege.qld.edu.au

Contact person Ms Paula Goodwin - Principal

### Principal's foreword

This report provides information to parents of the College and the wider community in accordance with Federal government requirements. The College operates in the MacKillop tradition for girls from Years 7 to 12. Founded in 1964 by the Sisters of St Joseph, the College strives to live the motto 'Ad Altiora' (Ever Higher) as inspired by our founder St Mary MacKillop. Situated approximately 10 minutes from the Brisbane CBD, Our Lady's College enjoys good transport links by road and rail. The College also has a school operated bus service for students traveling from the east and west. Over the past six years, the College has undergone an extensive building program that positions the College to cater for a larger number of students. At our External Review, our Area Supervisor, Mr Mick Kelleher commented that "the changes to the College have not been merely cosmetic". Indeed, this has been balanced by excellent results recorded in NAPLAN, OP and VET offerings. Our enhanced curriculum, delivered by a highly professional staff, and the resulting outstanding student achievements, makes Our Lady's College sought after. Each year, the College takes a Mary MacKillop quote to inspire activity during the year. In 2017, our quote was "Let us show love in our acts". From school celebrations to outreach activities, the quote was a lived and vibrant part of our community.

### School facts

Our Lady's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 304 Girls: 304 Boys:

## Characteristics of the student body

Our Lady's College is an Archdiocesan Secondary College for girls, established by the Sisters of St Joseph in 1964. The College has a current capacity to enrol 450 students. Many parents have chosen the school specifically because of its size, seeking a school where their daughters will be known as individuals, and not be lost in the anonymity of a large college.

While the College is situated in the suburb of Annerley, many students come from outlying suburbs to the south and west of Brisbane. The multicultural nature of the college community is a source of pride and lends a rich diversity to classroom interactions and shared experiences. Culture is reflected in our students' dance groups which include Asian, Indian, African and Polynesian. Enrolments are drawn from as many as 24 different Primary Schools and 18 different parishes.

## Social climate

The faith community seeks to uphold the ideals of Mary MacKillop and values excellence as embodied in the College motto, "Ad Altiora Ever Higher". Within the wider context of the universal Catholic Church, we believe in the important of the family and respect the dignity of each person.

Our vision is to create reflective, self directed young women who live out Christ's mission, contributing positively to our changing world. We value tradition, excellence and community. In the realisation of this vision, our students are encouraged to support individuals and communities through service, performance and public work. Central to these activities is a recognition of the value of prayer and our links with the Josephite tradition. The College operates an extensive Pastoral Care program across all years and information about student protection and bullying prevention can be found via the College Website.

## Curriculum - our distinctive offerings

Year 7 and 8 - Core - Religious Education, History, Civics & Citizenship, English, Geography, History, Mathematics, Science

Electives - Business Studies, Drama, Home Economics, Health & Physical Education, Information Technology, Japanese, Music, Visual Art

Year 9 and 10 - Core as above

Electives - Business Studies, Drama, Home Economics, Health & Physical Education, Information Technology, Music, Visual Art

Year 11 and 12

Accounting, Biology, Chemistry, Creative Arts - Visual Art Studies, Drama, Early Childhood Studies, English, English Communication, Home Economics, Japanese, Legal Studies, Mathematics A, Mathematics B, Modern History, Music, Physical Education, Physics, Prevocational Mathematics, Religion and Ethics, Study of Religion, Visual Art

Some Prevocational Courses that the College offers include: Certificate I in ICT, Certificate III in Business, Certificate II in Hospitality, and Certificate III in Sport and Recreation

## **Curriculum - our extra curricula activities**

Our Lady's students are offered a wide selection of cultural and sporting activities in both social and competitive arenas. Teams compete in organised competitions through CaSSSA in such sports as tennis, netball, swimming, athletics and Wednesday afternoon sports.

A wide range of extra-curricular activities is offered to provide the girls with ample opportunity to broaden their experiences and education. Girls may choose to become involved in clubs such as: Cultural Dance groups, Bands and Ensembles, Benenson Society, Choir, Environment Committee, Homework Clubs, Liturgy, Big Sister (Peer Support), Photography, Public Speaking, Recycling, Readers Cup, Rosies Outreach, St Vincent de Paul, STEMCELL Club, and leadership development via the Student Representative Council.

## **Parent, student and teacher satisfaction**

Feedback collected for our External Review and from parents at Parent /Teacher interviews, information evenings and from representatives of the College Board and Parents and Friends Association indicate a good sense of satisfaction with the College.

Parents in general are very satisfied with the offerings at the College and the ability and dedication of the College staff. The opportunities to gather as a community to celebrate days such as International Women's Day with guest speakers, new parents dinner, year level afternoon teas and more formal occasions such as Information Evenings, allow for the exchange of ideas and generates change.

Activities such as Open Days are always popular and visitors provide very positive feedback about our school offerings. Parent perceptions about our school operations also indicate high appreciation.

An active Past Pupils' Association plans regular events throughout the school year and engages closely with the College Leadership Team.

## **Parent engagement**

Our Lady's College welcomes the involvement of parents in their daughter's education. Parents are encouraged to become involved in the Parents and Friends Association and the College Board, and to become involved at various levels with the important decisions regarding the selection of appropriate courses of study at Our Lady's College. Primarily, contact is via the Pastoral Care Teacher and Pastoral Leaders, but contact through any member of staff is always welcomed.

Parents are an important part of our College community and we look forward to their attendance and participation in events such as year level activities, Arts Evenings, displays and performances, Information and Parent/Teacher/Student evenings and other College presentations.

## SCHOOL ACHIEVEMENTS

### **Achievements against 2017 annual plan**

Recorded in the local papers as a school that 'punches above its weight', makes us very proud of the commitment of our staff and students to achieving the best outcomes possible for each individual. Education of head, heart and hands is central to our mission. Students have engaged in outreach programs, had opportunity for reflection through participation in liturgies and retreat experiences, and have linked with tertiary institutions for extension opportunities.

The College has an established practice of identifying annual goals. Improvements in literacy and numeracy are reflected in our very good NAPLAN outcomes; preparation of the new QCE are well underway with staff attending professional development opportunities and the establishment of a 2019 to ATAR Taskforce; and a positive learning culture established in our community.

### **Future outlook**

The significant building programs of the past six years, together with successful student outcomes and a positive culture for learning, provides the foundation for a positive future for the Our Lady's College community.

The External Review committee commended the College on the use of data to inform decision making - ensuring that excellent teaching learning practices are in place and that the College is fiscally responsible in its undertakings. The core strategic planning areas of a Strong Catholic Identity, Excellent Learning and Teaching, and Building a Sustainable Future are the cornerstones of our community.

## STUDENT OUTCOMES

Whole school attendance rate 93.00 %

Prep attendance rate	%	Year 7 attendance rate	95.00 %
Year 1 attendance rate	%	Year 8 attendance rate	93.00 %
Year 2 attendance rate	%	Year 9 attendance rate	91.00 %
Year 3 attendance rate	%	Year 10 attendance rate	91.00 %
Year 4 attendance rate	%	Year 11 attendance rate	93.00 %
Year 5 attendance rate	%	Year 12 attendance rate	94.00 %
Year 6 attendance rate	%		

### Management of non-attendance

The College enacts an Attendance Policy that follows up on any absences - both same day via a text message from the office and longer absences with phone contact by the relevant Pastoral Leader. Student well-being is managed proactively by our Pastoral Team that is led by our Assistant Principal - Student Well-being, and includes our College Counsellor, Campus Minister, Learning Enrichment Leader and Pastoral Leaders. Our students are well known by staff and are challenged and supported to be the best that they can be.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	533.57	544.70	589.77	580.90
Writing	522.89	513.00	589.60	551.90
Spelling	541.08	549.60	593.42	581.50
Numeracy	532.26	553.80	587.75	592.00

### Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	86.0	%
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### Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	38
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	37
Number of students awarded one or more Vocational Educational Training (VET) qualifications	33
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	22
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	91.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	97.0 %

### Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
4	6	10

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
24	6	20

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	32	18
Full-time equivalents	29.80	13.69
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	8
Post Graduate Diploma/ Certificate	11
Bachelor Degree	12
Diploma/Certificate	1

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 47 210 .

The major professional development initiatives were as follows:

In 2017, professional development for staff focused primarily on College goals around literacy and numeracy targets, together with the impending changes to Senior Schooling. As a Catholic school, due emphasis is also given to a deep understanding of our heritage in the Josephite tradition with staff having the opportunity to engage with members of other MacKillop schools in Australia at a Colloquium held annually. The College is committed to remaining abreast trends in Information Technology, Student Well-being and Leadership development of staff and students. A commitment to meeting accountability mandates occurred through attendance at Law seminars and Governance courses.

**Average staff attendance rate** The staff attendance rate was 97.40 % in 2017.

### Proportion of staff retained from the previous school year

From the end of the 2016 school year, 98.0 % of staff were retained by the school for the 2017 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.  
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**Find a school** **Search website**

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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.