12 February 2016

Principal’s Message

Newly inducted leaders, Ash Wednesday and our annual Interhouse Swimming Carnival featured this week – making it a busy and diverse week for all in the community.

The Year 12s know the way at Our Lady’s well, and their role as leaders is to now guide and assist others – this is the way of service that Jesus and Mary MacKillop role modeled for us so well. The image of Jesus washing the feet of his disciples at the Last Supper is the strongest image we have of loving service. Shoes then were at best sandals – and so feet were incredibly dirty from the dust of the road. Washing the feet of another then, was menial or lowly. Jesus was not a leader who put himself above others. He was a leader who walked beside, journeyed with and then served the needs of others humbly. Mary MacKillop too journeyed with people most in need. She was egalitarian in her approach – like Jesus – all were welcome in her school. All students regardless of their background were treated with dignity and respect and were given the same opportunities.

What did these two people teach us about leadership:

- A leader has integrity – is honest and transparent in all that is done and communicates with others believing that each person has something to say worth hearing.
- A leader is people centred – who inspires others to be better, and sees everyone as having worth and dignity in his/her own right – does not rely on force to achieve objectives.
- A leader is a problem solver – remains optimistic in adversity and thinks creatively – for example the pessimist would complain about the wind on a journey; the optimist would expect it to change, but the leader adjusts the sail and in doing so gets the best advantage.
- A leader is self-disciplined – has warmth, understanding, is patient and flexible.

Our Year 12s have written a pledge in which they promise to devote themselves to every aspect of the College community, to emulate St Mary of the Cross MacKillop’s faith in God and service to her community, to be a cohesive group that supports each member of this community, and to leave a legacy of honour, courage and service. It is a promise that reflects the qualities of leadership held in high regard in our community and I am sure that each of us will support our senior leaders to across the journey of 2016.

Our week commenced with the Interhouse Swimming Carnival. The unity of our Seniors divided temporarily as they led war cries with great enthusiasm – claiming their team the best! We shall wait to next Tuesday’s assembly to celebrate the victory. Such a spirit filled day requires much planning and organization. Thank you to Mr John Boumford and Mr Graham Hockless for their commitment to making the day a special one and to all the teachers and school staff who carry out the many tasks to ensure that the day unfolds as planned.

Thank you to Mrs Linda Brandenburg and Mrs Kay Holmes for the organization of reflective and relevant liturgical celebrations to mark the beginning of the school year and the beginning of Lent. The readers, musicians (under the direction of Mrs Johnston) and students involved in the many roles in the Mass made the experience relevant and spiritual. The morning tea, in honour of all our Year 12s, was catered for by Mrs Marion Holland and the Year 11 Catering students. I know that both the Year 12 parents and the girls were most grateful for the hospitality displayed.

As we embark on our Lenten journey in this Year if Mercy proclaimed by Pope Francis, we are called to respond with mercy to people in all walks of life. This was Jesus modeling for
us in who he befriended, healed and forgave. There are some challenges put to us by Pope Francis that are an appropriate focus for this season (and all year):

1. Dare to Really Care
2. Don’t Judge
3. Avoid Gossip
4. Refuse to Retaliate
5. Don’t Turn Away
6. Cultivate Little Kindnesses
7. Accept Mercy from Others
8. Pray for Mercy

As we journey through the season, we will explore the Year of Mercy foci more tangibly.

Shalom

**Paula Goodwin**
**Principal**

**Teaching and Learning**

We have had much to celebrate in the last two weeks. Firstly, we acknowledged the Year 12 students as leaders of the student community for 2016. At our Opening Mass they were inducted as they recited a pledge that they had written and received their Seniors’ badges. The Student Leadership team also received their badges on this day. Congratulations to all of these girls—we are enthused with your vision for student leadership at Our Lady’s College for the year. The morning was a wonderful celebration of all that is good in our community. A delicious morning tea was provided by teachers and students from our Home Economics Department. Thank you to all involved and especially to the girls for their amazing singing during the Mass.

On Monday we held our annual College Swimming Carnival. Thank you to the organisers (especially Mr John Boumford) and all workers for the preparations and the successful running of this carnival. The girls were particularly energetic as they motivated their House groups with great spirit on the day. A gentle reminder that the College socks are to be worn for both the Sport Uniform and the Full Day Uniform.

Our College Diary mentions briefly the types of homework and their uses but it is important to see how students view homework. In Mathematics particularly, it is essential that students see homework as a means to absolutely master a required skill so that progress beyond the skill can happen in the subsequent lessons. Students who tell parents how long they’ve been working, rather than what they’ve achieved, risk “doing time” rather than meaningful homework. The object of the homework is the learning, not the spaces filled with ink. Ask your daughter to explain their work to you when checking their homework and you can quickly determine how successful her efforts are in this area. Rather than just remembering facts, they should be looking more deeply at the work to determine patterns and styles so that this can add more meaning to their learning.

Year 11 students will soon start working on their iSMART goals to inform their study behaviours this term. Essentially, they must identify an area (or two) of priority and determine strategies to assist with achieving success in this area. After identifying the strategies to success and listing the support people to who can assist, students set about making steps toward achieving their goals. The place of homework and revision can also play an important part in this discussion. Academic Mentors play an important part in the conversation between students, parents and your daughter’s teachers.

The Queensland Curriculum and Assessment Authority (QCAA) has made provisions for students to “bank” credits for external courses so that they can be included in the count for Ranks and QCE’s. This means that students, who privately study music, or languages or other approved subjects with exams, can apply to have them added to their official results from QCAA. Students are directed to negotiate with their private teachers about the entry of qualifications, as schools have no authority to act on any external certification. As well, some students choose to sit for the External Examinations held for the QCAA at the end of their final year. Students in Year 12 wishing to complete this exam must make contact with me directly to apply for this opportunity. Exams are available in a number of languages covered by Saturday school classes in many parent communities.

The curriculum at Our Lady’s College is designed to be flexible – allowing students the time to “add-on” components to their learning. We have an impressive number of senior students who are able to take advantage of this flexibility to include School Based Traineeships and TAFE qualifications. Also, in 2016, we’ll be partnering with external providers to increase the resources available to students. Currently we have Certificate II in Hospitality and, with an external provider (Binnacle), Certificate III in Business and, new to 2016 cohort, Certificate III in Sport and Recreation being delivered onsite.

Later in the year, when the registrations for the STEP programs (and other similar programs) become available, more of our students will be able to avail themselves of this opportunity.

**Assessment Schedules**

Assessment schedules for all years and subjects have been distributed to students in electronic form via the College’s Student Portal and this information is available to parents in the Parent Portal.

Senior students will have a smaller exam block in the second last week of this term with final details being distributed shortly.

*Have a great week*

**Anthony Stevens**
**Deputy Stevens (Acting)**

**Community Matters**

It has been another eventful fortnight in the life of the College. To begin the week we had our annual College Swimming Carnival where many girls were able to demonstrate their skill and passion for the sport. Those who may not be as gifted in this area showed “house spirit” by cheering on their teammates
in the championship races and had fun in the water during the novelty events. Acknowledgement must go to the organisers John Bournford and his HPE staff for an enjoyable and successful day. On Tuesday we celebrated our Opening Mass and inducted our 2016 Student Leadership Team to their roles. The Year 12 students also received their “Senior” badges and recited their pledge for the year to the College staff and students. Thank you to all staff and students involved in the running of the Mass. We also celebrated Shrove Tuesday with pancakes sold at lunchtime and on Wednesday we had Ash Wednesday liturgies in our year cohorts. The end of the week saw the celebration of Friendship Day and Red for Rosies. Congratulations to the SRC and Year 12 students for the organisation of these fun activities that aim to help our school students as well as members of the larger community.

A reminder to parents about our expectations regarding grooming and accessories worn by students with the College uniform. Hair must be a natural colour for all students. It therefore should not have beads, be a bright colour or have strongly contrasting colours for example streaks that are black and blonde. Girls who have hair that is deemed to be unnatural will be asked to dye their hair back to a natural shade. Hair that touches the collar should be tied back using brown or black elastic bands, school colour ribbons or a green headband. The wearing of make up is not permitted. Students who arrive to school with make up on will be asked to remove it. Students may wear one pair of plain gold or silver studs or sleepers, worn in the lower lobe of each ear only. There are to be no other facial or body piercings such as the upper ear or nose. Students with piercings in these locations will be asked to remove them. Students who refuse to remove unapproved piercings will not be permitted at school until they are removed. The only other jewellery permitted is a wristwatch and one chain with a small Christian religious symbol. Please note that no rings are to be worn. I thank you for your support and cooperation in the administration of these policies.

**Dona Archer**  
**Assistant Principal**  
**Student Wellbeing (Acting)**

## In the Tradition

### Opening Mass and Commissioning Ceremony

This week we held our Opening Mass with Father Andrew Wise of Mary Immaculate Parish. The Music Ministry girls provided beautiful musical backdrop for the mass and were assisted by Erin Horan who played harp for the Year 12 Entrance and Mr Bournford who provided Offertory Procession music with his guitar. For the Commissioning Ceremony, our Area Supervisor, Mr Damian Barker, led the commissioning of the College Leadership Team, staff and parents. This year PC classes were presented with a Mary MacKillop quote for their classroom prayer space that will hopefully inspire and encourage them. Year 12 students presented their pledge to the College community and the ‘sisterhood’ did a wonderful job with writing and delivering their pledge. The celebration finished with a scrumptious morning tea provided by Mrs Holland and the Hospitality students. Thank you to all who assisted.

**New College Icon**

Our beautiful Mary MacKillop original has now been recreated onto a canvas with this year’s Mary MacKillop quote attached - “Find happiness in making others happy.” Special thanks to Mr Phil Harty for the time and skill he put into creating a beautiful replica that can utilised at Assemblies and other celebrations without worrying about continuing wear and tear on the original.

![Mary MacKillop](image)

### Ash Wednesday

This week we also celebrated Ash Wednesday, a key event in the Christian calendar. Ash Wednesday signifies the start of Lent, a time to prepare ourselves for Easter. At our Ash Wednesday ceremony students used the image of the dove to focus on qualities they wish to attain. During Lent our community will focus on practical ways to become better people, including our support of Project Compassion. Lent finishes with Easter Sunday, the highlight of the Christian calendar, when we celebrate Jesus’ resurrection.

In God’s love,

**Linda Brandenburg**  
**Assistant Principal**  
**Religious Education**

### Campus Minister

This week we commemorated Ash Wednesday, marking the beginning of our Lenten journey. The day before, Shrove Tuesday, is traditionally a time to use up the rich foods that won’t be enjoyed during Lent. We enjoyed our pancakes and at the same time kicked off our Caritas fundraising by making about $170 towards that appeal. Here are a couple of shots of the Mission Committee preparing and serving pancakes last Tuesday.

![Campus Minister](image)
Throughout Lent each PC class has a Project Compassion contribution box in which to collect donations towards Caritas, which is helping many needy people across the world. This year’s theme is Learning More, Creating Change. CARITAS wants to demonstrate how education, training and sharing knowledge empower individuals and communities to transform their futures and create lasting change. Please support this initiative. In 2015 the Year 9 Lambert class were our most successful fundraisers raising over $165. I’m sure we’ll do a great job again this year.

PRAYERS PLEASE...

Joy Brett, Ms Brett’s mother, was diagnosed with a serious health issue and had urgent surgery this week. Please keep her and the family in your thoughts and prayer.

Blessings

Kay Holmes
Campus Minister

Guidance Counsellor

Change at any stage of life can be both challenging and exciting. I had the opportunity to speak to the Year 7s last week about ways to make a smooth transition from primary school to high school.

I also spoke with the Year 7s about creating healthy habits including eating well, getting enough sleep and exercising regularly. One issue raised was the importance of starting the school day with a nourishing breakfast. Research shows that 15% of students in Australia go to school without breakfast (Australian Bureau of Statistics, 2013). A good quality breakfast helps students have the energy they need for the school day as well as the nutrients they need to grow and develop. Studies also show that starting the day with a nourishing breakfast means you are more likely to continue the day eating well.

Year 7 students identified that common reasons for missing breakfast are not enough time in the morning and lack of appetite. The Year 7s also provided the solutions: set your alarm ten minutes earlier in the morning, leave breakfast as the last thing you do before leaving home for school, or pack a breakfast to eat at school.

Eating habits developed in adolescence often continue into adulthood. Eating breakfast is an importance choice that everyone has control over.

Wellbeing Information and Resources

Free and confidential counselling service for young people. Headspace provides support, information and advice for young people aged 12-25 years. There is a headspace centre in Woolloongabba and Inala. Drop in or telephone one of the centres to make an appointment. The Woolloongabba centre also has a Youth Only zone where you can chill out. Go to http://headspace.org.au/headspace-centres/ for more information and to find the headspace closest to you.

The BRAVE Self-help Program. For young people aged 8-17 years is an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. It was developed by researchers from the University of Queensland and, with the support of beyondblue, is freely available. https://www.youthbeyondblue.com/do-something-about-it/treatments-for-anxiety-and-depression/the-brave-program

Career Resources and Information

UMAT (Undergraduate Medicine and Health Sciences Admission Test)

Year 12 students considering undergraduate admission to Medicine (provisional entry) or Dental Science at the University of Queensland will need a UMAT score to apply. UMAT registrations are open until 3 June. For more information and to register go to http://umat.acer.edu.au/

Taste of Navy Trades Year 10, 11 and 12.

Interested in a technical trade career? The Specialist Recruiting Team – Women in the Navy are offering young women the chance to see some of the systems that are used to operate a Navy ship and try some of the trade skills that are used to keep a ship at see.

It is essential to RSVP as spaces are limited! Follow this link for more information

Anna Wallace
Guidance Counsellor

Sport

It has been an exciting start to the term with House Spirit Day last Friday and the Swimming Carnival on Monday.

The spirit around the school was infectious and culminated in a carnival atmosphere of colour and House war cries. All Houses met in Penola at lunch time and proceeded to take the “wall of noise” to the school oval where each House demonstrated their vocal war cries against each other in a wonderful display of togetherness.
Our sporting motto “Together we are One” was evident on swimming carnival day. Once again the spirit was infectious. Students competed against themselves in Championship races and novelty races alike, all aiming to gain points for their houses. The inclusion of our new standards race gave everyone a chance to swim and gain a point for their house, no matter their ability. Participation was high on a hot and humid day at Yeronga pool.

We now build towards our Inter School carnival on the 10 March with training beginning this Friday morning – 6.45am at Yeronga Pool. Those students who performed well, will be offered the opportunity to attend training. I, for one, am excited! Team selections are also taking place for our Wednesday sports afternoons which begin in a few weeks. Trials will take place this week and our team nominations will be put forward on Friday 12 February.

It has been an exciting few days and with the spirit and ability I have witnessed over the first week of school, the future looks very bright indeed.

John Boumford
HPE & Sports Middle Leader

Middle Leaders Report

MARKET DAY – Co-curricular Sign Up Day

On Wednesday 3 February, all students at the college had the opportunity to register their interest and sign up to the co-curricular opportunities and clubs offered at Our Lady’s College during 2016. Students swarmed the stalls, and due to the sheer number of interest, students even struggled to find their stalls of interest. This year our cultural motto is ‘MAKE A DIFFERENCE’. Participating in co-curricular programs and Arts activities will make a personal difference to all involved individuals, and will certainly make a difference to the OLC community.

This year the Cultural Co-Curricular activities that will be on offer are as follows:

- **College Choir (open to all)** – Rehearsals will be held on Tuesday mornings (7:40am – 8:45am)
- **A Cappella Vocal Ensemble (auditioned vocal group** – students must be a member of the college choir to be part of this extension choral group) - Rehearsals will be held on Friday morning (7:40am – 8:30am)
- **Music Ministry** – rehearsals will be held prior to all College Masses and Liturgical events during lunchtimes
- **Bollywood Dance** - Rehearsals will be held weekly on Tuesday’s at lunchtime
- **Asian Dance** - Rehearsals will be held weekly on Monday’s at lunchtime
- **Polynesian Dance** - Rehearsals will be held weekly during lunchtime (day to be confirmed)
- **African Dance** - Rehearsals will be held weekly during lunchtime (day to be confirmed)
- **Debating** – year 8/9 and 10 teams will meet weekly during the debating season this semester. Year 7 students will have an opportunity to explore the world or debating in semester 2.
- **Japanese Club** – meet every Friday during lunchtime
- **Photography Club** – meet every Friday during lunchtime
- **College Woodwind and Brass Ensembles** – Rehearsals will be held on Wednesday mornings (7:45am – 8:30am) under the direction on specialist instrumental music teacher Ms Ara Williamson.
- **College String Ensemble** - Rehearsals will be held on Monday’s at lunchtime (12:35pm – 1:10pm) under the direction on specialist instrumental music teacher Mrs Ruth Ross-Pe’er.
- **College Guitar Ensemble** - Rehearsals will be held on Monday afternoons (3:10pm – 3:50am) under the direction on specialist instrumental music teacher Mr Aaron Damianopolous.
- **Stem Cell Science Club** - meet during Thursday lunchtime. There will also be opportunities to meet after school. (day to be confirmed)
- **AAP Book Chat** – students will meet throughout the term and participate in online discussions.
- **Benenson Society** – will meet fortnightly during Wednesday lunchtimes.
- **AGORA** – Will meet during Friday lunches

All clubs, groups and performance ensembles will commence over the next few weeks. Students are encouraged to understand the importance of commitment and listen to morning notices for further information.
The Arts department would like to take this opportunity to thank all the families, students and staff for their support, dedication and enthusiasm for the Arts. We look forward to sharing the hard work, dedication and talents of the students throughout the year.

**INSTRUMENTAL MUSIC**

This year, we welcome back our specialist instrumental music teachers Miss Ara Williamson (Wednesday lessons – woodwind and brass), Mrs Ruth Ross-Pe’er (Monday lessons - strings and voice) and Miss Alana Beasley (Friday lessons - piano). This year we also welcome Mr Aaron Damianopolis to our instrumental staff. Mr Damianopolis brings his talent and specialist expertise to the Our Lady’s College community, in the field of guitar, bass guitar and drums. Mr Damianopolis will be teaching at the College every Monday.

The Instrumental Music program at OLC is an orchestral and vocal program. Tuition in all of the following instruments is offered. **Strings:** violin, viola, cello, double bass and guitar. **Woodwind:** flute, clarinet, saxophone. **Brass:** trumpet, trombone and euphonium. **Percussion:** drums, tuned and untuned percussion and piano. **Voice:** classical and modern voice.

Lessons occur weekly on a rotational timetable, and can be given in small groups ($17 per week), shared private ($22 per week) or individual lessons ($32 per week). Private students are given the opportunity (if requested) to prepare for external exams including AMEB, Trinity and ANZCA. If certain conditions are met, these exams can contribute points toward the QCE. Recently we celebrated the hard work and dedication of instrumental music and classroom music student Tayla Doyle who was accepted into, and participated in the Griffith University music course ‘The School of Rock’ in January. Tayla was one of 25 students from across Australia who were selected to be part of the course. During the course Tayla learnt about numerous facets of the music industry including studio recording. The college community will enjoy Tayla’s talents when she shares her experiences at the next full school assembly.

Over the past week, year 7 students were introduced to the various instruments that are available to learn at the college. Interested student’s received registration forms and information about this program. All forms, should now be returned as lessons are being scheduled. Registered students will be contacted via email from the specialist teacher who will be teaching your daughter. Please ensure you respond to this email in a timely manner and ensure Term one fees are paid, to secure their place in the Instrumental Music program.

If your daughter is interested in learning an instrument, please ensure your daughter collects a registration form from Mrs Johnston within the next week. Limited places are available.

Please note, other events, performances and workshops may be available throughout the year. Students will be notified during rehearsal times of requirements, times and dates.

**Middle Leader**

**Mathematics Department**

**MATHEMATICS MATTERS**

Need help with maths or just want a space to work where help is on hand? Once again the Mathematics Department will be holding voluntary **Maths Help** sessions at OLC. This year these sessions will be held on Tuesday and Wednesday Mornings between 7:30am and 8:30am in D2.1. In addition, senior students can negotiate help outside of their timetabled lessons by emailing Mrs Brims in advance (kbrims@bne.catholic.edu.au).

OLC Students from all year levels have been invited to participate in **A STAR BRISBANE MATHEMATICS COMPETITION**, a free competition hosted by QUT at their Garden Point Campus, on Sunday 10th April 2016. Any students interested in registering can see Mrs Brims for further information.
During the last school week in 2015 Our Lady’s College students were very privileged to have the opportunity to participate in a business program. The Queensland Private Enterprise Centre (QPEC), as a non-profit organisation and in partnership with Griffith University promotes business education to senior secondary students in Queensland. With the generous help from a philanthropist our girls were able to participate in the program.

The program - ECOMAN is a unique hands-on learning tool, which has been adapted to the learning needs of secondary students in years 10, 11 or 12. The program is widely used in European schools and is now in high demand in Queensland secondary schools.

Two highly experienced presenters presented the three day program to the students.

“ECOMAN is fun” is common feedback from all groups, confirming students gain valuable business education skills in a most enjoyable learning environment. “ECOMAN is compact” is consistent feedback received from teachers who are aware of the huge time commitment needed by several other alternate business programs.

Below are the testimonials of some of the students who attended.

During the beginning of December, I attended the ECOMAN Enterprise Education Program. In this program, we learnt many skills regarding running a business and analyzing the economic climate. Being the youngest there, the only girl in year 9, it was slightly daunting. But the instructors soon made it easier by “dumbing it down” into simple vocabulary that I was able to understand. I believe ECOMAN is a fantastic program that will enhance my skills and knowledge of the financial side of running a business, which will certainly be an important part of my future life after school. I recommend the ECOMAN program to anyone looking for a further understanding of business, finance and economics. Many businesses value the ECOMAN program as it is internationally recognized.

Olivia Anderson

The ECOMAN Program was a great opportunity for me to grow and develop an understanding not only of economics and business skills, but skills that I could implement in life. This program taught me the true meaning of and importance of hard work, team work and co-operation. I learnt intriguing and exciting things about economics that I might have never known. Not a single day during the program did I leave dissatisfied with what I had learned and discovered. Whole new concepts of business and economics were introduced over the three days that were challenging but rewarding. I’m glad that I was given the opportunity to further develop my passion for business and discover a new interest in economic management.

Lillian Tagaloa Fa’aleaga

I hope that more students can benefit from this experience in the future.

Paula Geraghty
Business and VET Middle Leader

Tuckshop News

A special welcome to all the new students at Our Lady’s College, hope you all had a lovely break.

My name is Trish Hatchman and I am your Tuckshop convenor
We are now in full swing with flexischools, and we are getting plenty of orders now (great job).
A full menu can be found on the school website under flexischools
If any parents or caregivers who would like to help out in the tuckshop, please feel free to stop in and have a chat or call me on (0417 072 196)

Have a great week

Trish Hatchman
Tuckshop Convenor

St Laurence’s College Open Day

St Laurence’s College will hold their annual open day next month on Thursday 3 March, 4.00 pm to 7.00 pm. For more information, click on the link below.

Year 7-2018 Entry

Application packs for Year 7-2018 entry have now been posted and closing date is Friday 19 February, with interviews to be held from Monday 7 March until Friday 18 March 2016. Parents to contact College Registrar for an application pack on 3010 1104.
Annerley-Stephens History Group Inc

The Annerley-Stephens’s History Group would like to take this opportunity to invite all staff, parents and student to our “Stories of Stephens” history conference which will be held on Saturday 27 February. Normal registration of $40 will be reduced to $15 per head to school students (only).

The Stephens Shire covered all part of: Yeerongpilly, Tennyson, Yeronga, Fairfield, Annerley, Moorooka, Wellers Hill, Eakin, Tarragindi, Greenslopes, Holland Park and Mt Gravatt.

For further information please access the links below

Worldwide Marriage Encounter Weekend

Worldwide Marriage Encounter:

A weekend away for married couples in peaceful, picturesque surroundings – away from the distractions of everyday living. Take time out of your busy schedule, to invest in your most precious asset . . . your Marriage! This is a unique opportunity to recharge your relationship batteries, refocus on each other and fall in love all over again!

Watch our new video - http://www.youtube.com/watch?v=5HdtI2ZDxZx

Weekend date: 3 – 5 June 2016

Venue: Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane’s bayside)

For bookings/details contact: Maria and David Murphy, ph (07) 3342 1456, dandmmurphy@optusnet.com.au Information website:
http://www.wwme.org.au

Paul and Lynda Roberts
Marriage Encounter – 3335 1709

Important Dates and Deadlines

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<td>16 Feb -</td>
<td>Parents &amp; Friends Meeting 7pm Ad Attiora Place</td>
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<td>Tuesday</td>
<td>Yr 11/12 QPAC Visit 6.30pm</td>
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<td>17 – 19 Feb.</td>
<td>Yr 10 Camp – Sunshine Coast</td>
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<td>Yr 12 Japanese Excursion UQ</td>
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<td>24 Feb.</td>
<td>Round 1 AFL/IC/SVB/JT</td>
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<td>Wednesday</td>
<td>New Families welcome Barbeque</td>
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<td>26 Feb.</td>
<td>Yr 7 Sleepover – College Hall</td>
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Absentees

Please Phone: 07 3426 8095 prior to 9.00 am daily
Email Link: www.ourladyscollege.qld.edu.au