26 February 2016

Principal’s Message

Help us teach your daughter to build castles!

This week’s assembly focused on Celebration of Excellence – both the pursuit of it (Work Practices and the Mary MacKillop Awards) and the achievement of it (Academic Awards and Age Champion Swimmers). By doing this we acknowledge and value as a community students who have shown perseverance, determination and a positive approach to the individual pursuit of excellence.

I shared a story about personal excellence that goes like this:

A person who walks by a construction site and sees three workers, each pushing a wheelbarrow holding one enormous stone: Out of curiosity, the passerby asks one of the workers what they are doing.

“What does it look like?” comes the reply with a sneer. “I’m just hauling rocks.”

Unsatisfied with that answer, the passerby asks the second worker with a wheelbarrow the same question.

Without even bothering to look up, this man says “We’re putting up walls.”

Frustrated, the passerby tries one last time. “I say there, can you please tell me what you are doing here?”

Unlike the other two, this person stops, puts down his wheelbarrow, wipes the sweat from his forehead and says with a big smile, “We are building a castle and it’s going to be magnificent.”

Here are three different people; all doing the same work, but one says he is hauling rocks, one says he is putting up walls, and one says he is building a castle. This story says a lot about the attitude that each of us bring to our lives, or could bring to our lives if we were willing to shift our perspective more toward personal excellence.

In our classrooms we have ‘Growth Mindset’ posters that encourage the girls to think positively about how we learn and how we approach new things. The work of Dr Carol Dweck is quite inspirational and I encourage you to learn more at:

https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=en

Help us to challenge your daughter not to haul rocks but rather to build a castle.

Sometimes though – we need some help literally hauling rocks and pushing wheelbarrows in our school community! Thank you to our P & F and the many supporters of College Working Bees. The first one for the year is set down for Sunday 17 April. Please mark it in your calendar. It is great to bring your daughter along too, to assist in planting out the many new gardens needed to soften the 4 years of building programs that have benefitted our community.

Last week the first P & F meeting of the year was held. Apart from setting the date for the first Working Bee, the group has already supported the music department for the purchase of new music stands, music stand banners, a double base and a flute. This will allow for the further expansion of our very successful instrumental program. The group also endorsed pursuing application for grants funding for the provision of shade for the girls and a focus on the P & F providing for more seating in the College grounds. Please know that you are welcome to attend the meetings and to assist with the development and attainment of tangible projects to benefit your daughter(s). The meeting dates are in the College calendar that was provided to your daughter in the first week of school. We meet on the third Tuesday of the month in the Board Room in the College Office (via Main Reception). On behalf of the P & F Executive:
We welcome you to the **next meeting at 7pm on Tuesday 15 March.**

Shalom

**Paula Goodwin**    
Principal

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**Community Matters**

This week, the College celebrated the outstanding results of our students from the end of 2015. This Awards Assembly focused on Outstanding Work Practice, High Academic Achievement and Outstanding Academic Achievement for Semester Two results. Awards recipients are listed at the end of this article. It was terrific to have over 40 parents and guests to share morning tea with these deserving recipients. Our thanks go out to the Hospitality students under the direction of Marion Holland for their service during this incredibly busy time.

Towards the end of this term, Year 11 and Year 12 students will be engaged in a formal examination block lasting for five days. This will occur from Monday 14 March to Friday 18 March inclusive. This has already been flagged in the Assessment Calendars made available to every senior student via their access to the Student Portal and, for parents, via the Parent Portal. These Calendars contain the latest information available about assessment dates within the school. Please note: students must attend their scheduled exam times without fail.

Some guidelines for students during this time are as follows:

- Students are only expected to attend school if they have an exam scheduled.
- Session 1 starts at 8.30 am and Session 2 at 12.30 pm. Unless otherwise advertised, girls are expected to arrive **15 minutes prior** to the exam session.
- They should be fully organised with all equipment necessary for the exam in a clear plastic sleeve.
- It is expected that students will travel directly to school for an exam session and then return directly home at the conclusion of their exam on that day.
- If a student has an exam in both sessions, it is expected that they will remain on the school grounds during the break.
- Students may not leave the grounds without permission between exams.
- Ad Ailiora Place can be used by students for quiet study during their own time; however, normal school rules apply especially in regards to uniform. If the library is unavailable, students may use the adjoining deck.
- Students should ensure that all possessions are stored in their lockers during an examination.
- If a girl is absent for an exam, parents need to telephone the school and request that her teacher is notified. She will then need to obtain a **medical certificate** to explain her absence. When returning to school the student should see the **relevant subject coordinator** to arrange catch-up examinations if applicable.
- Each girl will be issued with the Student Examination procedures via their College emails.
- Importantly, when students are rostered to present orals, they are not permitted to miss their allotted time and then “slot in later”. Absence from an allocated Oral time is handled as any other absence from exam, requiring a medical certificate or other valid explanation.

We wish all of our girls well in their upcoming examinations, orals and assignments. Thank you to all students for their dedication to their study this term.

It should be noted that all students have multiple opportunities for tutoring at the College. English and Mathematics tutorials are available and information is provided to students about times directly from these departments.

Students in Years 11 and 12 have been assigned an Academic Mentor to assist with their study preparation and goal setting for the year. Mentors at this time are from the Pastoral teams, school support and College Leadership Team. Students have been working on their goals for this term and should make contact with their mentors this week in order to seek assistance with preparation for this coming exam block.

Students at all year levels should have already established study patterns and should be working towards successful assessment outcomes, however, now is the time to eliminate the amount of hours spent playing video and computer games, at part-time work and watching television. It is also important for students to maintain good sleeping patterns and to eat a nutritionally sound breakfast before they commence an exam. It is also a good time to question where, in the home, the mobile phone lives and charges. Often, students are given handy tips in classes to assist them in remembering particular content. Now is a good time to have the conversation with your daughter about what steps they are taking to remember particular mathematical formulae, summarised facts etc.

The due date for pieces of assessment is also occurring in many subject areas and across all year levels. The school guidelines with regard to assessment are printed in the Student Diary. Please note that there can be major ramifications for non-submission of assessment and extensions should be sought before the due date in line with the printed guidelines. Parents are requested not to “provide a note” to be handed in (instead of the assignment) on the due date unless it is for an unforeseen circumstance that effects only the time AFTER the Extension Request Deadline. This is to avoid conflict between teachers and students, both having guidelines that must be followed.

**NAPLAN**

The National Assessment Program - Literacy and Numeracy Testing will occur on 10 to 12 May.
This is an important opportunity to gain valuable data about the potential for our students so that we, in turn, can develop programs that are tailored to the actual abilities of the students – reducing the possibility of underachievement or disengagement in some students. All students who are enrolled in Years 3, 5, 7 and 9 or their equivalent, in all government and non-government schools will be tested. Year 7 and 9 students at Our Lady’s College will sit for five (5) tests which will cover the areas of language conventions, narrative writing, reading and numeracy. Calculators are required for one of the numeracy exams. Already, our students are in preparation to ensure the best possible results.

These coming months will be a very intense and tiring time for students and parents. Calm and gentle preparation ensures that we all have the best resources available to bring out our student’s best.

**Award Recipients:**

**Outstanding Work Practices for Semester Two, 2015**

**Year 7 (2015)**

- India Boon-Scown, Ella Gilbert, Zara Limmer-Rhodes, Blessy Mathew, Tehya Morris McGarrigle, Jordan Moss, Madelyn Prigge, Anna Tran and Isabella West

**Year 8 (2015)**

- Tobi Agbejule, Celine Aswad, Kenisha D’Souza, Adriana Lokhorst, Trinity Nguyen and Duli Salgado

**Year 9 (2015)**

- Elle Jacobs, Toni Matakatea, Tram Tran-Pham and Anna Vu

**Year 10 (2015)**

- Remalin Albert Swamaraj, Ainah Arrogante, Aster Azal, Tayla Doyle, Kaitlin Evans, Ruby Evans, Ashleigh Hatchman, Nhi Le Nguyen, Mikaela Marsden, Grace O’Donohue, Kate O’Loughlin and Amaya Salgado

**Year 11 (2015)**

- Georgia Canal, Sophia Cantwell, Grace Carnall, Jessica Dang, Dana Ferrer, Rachael Gore, Olivia Hammelswang, Adeline Hunt, Matisse Jacobs, Yuki Kelly, Morgan Lynch, Jessica Mann, Kym Matiông, Mi Mi Pham, Mikaela Prodanov and Paulina Ratukula

**High Academic Achievement for Semester Two, 2015**

**Year 7 (2015)**

- Beth Allen, Ella Gilbert, Erin Horan, Blessy Mathew, Jordan Moss, Madelyn Prigge, Anna Tran and Isabella West

**Year 8 (2015)**

- Rhea Anand, Celine Aswad, Mohaba Ibrahim and Marie Inoncillo

**Year 9 (2015)**

- Toni Matakatea, Ruby Parker, Tram Tran-Pham and Anna Vu

**Year 10 (2015)**

- Remalin Albert Swamaraj, Kaitlin Evans, Ruby Evans, Mikaela Marsden, Kate O’Loughlin, Jennifer Phan and Amaya Salgado

**Year 11 (2015)**

- Georgia Canal, Grace Carnall, Sophie Cyranowicz, Kathleen MacFarlane and Kym Matiông

**Outstanding Academic Achievement for Semester Two, 2015**

**Year 8 (2015)**

- Natasha Lai, Paige Mackie and Trinity Nguyen

**Year 9 (2015)**

- Elle Jacobs

**Year 10 (2015)**

- Ashleigh Hatchman, Nghi Le Nguyen and Grace O’Donohue

**Year 11 (2015)**

- Matisse Jacobs and Morgan Lynch

**Anthony Stevens**

**Deputy Principal (Acting)**

**Teaching and Learning**

We are now beyond the half way point of Term 1 and it is hard to believe how quickly this term has been moving. This is mostly due to the number of events and activities Our Lady’s College students have been involved in so far this year. The highlight of Week 4 was the Year 10 Camp. I was fortunate enough to join the girls on the middle day of their camp and witness their growth first hand. It is always inspiring to be present when students push themselves outside of their comfort zone and are able to recognize their own strength and abilities. Year 10 Camp provides the perfect opportunity for this firstly, in the physical sense with activities such as the possum pull, tower of tremble and high ropes. However, the real beauty of this setting is the mental and emotional growth that comes from the physical activities. In addition to this, it is the beautiful manner that the girls support and encourage each other that make camp such a special and memorable experience. Congratulations to Celeste Amos and her Year 10 Pastoral Team of Kate Brims, Gordon Stacey, Donna Martin, Graham Hockless and Guidance Counsellor Anna Wallace for their preparation and work with the students prior to and during the camp.

On Friday evening it will be the Year 7 cohort who will have the opportunity to bond and unite as a group outside of their traditional classroom setting on the Year 7 Sleepover. These students will be joined by their families for dinner as a part of the New Parent Barbecue and we look forward to hearing about all the positive interactions and stories that this night provides. Thank you to Anita Macknish and the Year 7 Pastoral Team Danielle Moore, Phil Harty, Dennis Russell, Paula Geragthy and Campus Minister Kay Holmes for their planning, dedication and time with the Year 7 students on this night.
Just a reminder in regards to the use of mobile phones in the College grounds. On arrival at school phones should be switched off and stored away either in the locker or in the uniform pocket. They should remain out of sight and unused between the bell times that signal the start and end of the school day. Phones should not be used until students are dismissed by their subject teacher at the conclusion of the school day. **They are not to be used or accessed for messages at any time during the day including morning tea and lunch breaks.** If a parent needs to make contact with a student this must be done via the College office where there is a phone for students to call parents if required. If a number needs to be accessed via the phone this must only be done in the presence and under the permission of a staff member. The policy is that if a phone is found on a student it will be handed in at the office. It will be returned at the end of the day and an after school community service detention will be given. Mobile phones distract girls from their learning so your support in this matter will be greatly appreciated.

Dona Archer  
Assistant Principal  
Student Wellbeing (Acting)

In the Tradition

Rosies

Last week our Year 12 volunteers attended their Rosies training afternoon. The training informs the girls about the background of the Rosies program as well as the actual format of the experience. Safety and security are important elements of the training as well as practical tips on what to discuss and how to deal with various situations. Our first group starts on the 6th March. All the girls involved in the program have been emailed detailed information and a roster. Reminders will be in the morning notices before each session and it is essential all girls attend the debrief the Monday morning afterwards.

Holy Week

Holy Week is a highly significant celebration in the Catholic Church and the Liturgy Committee have begun planning for this event. Our College Liturgy incorporates drama from the Senior Drama Class and music performed by the choir. As well the Liturgy Committee are planning to commemorate Jesus washing the disciples feet with a free shoe polishing in Penola. This reminds the students of the importance of service - a lesson Jesus was teaching the disciples.

In God’s love,

Linda Brandenburg  
Assistant Principal  
Religious Education

**Campus Minister**

JJAMM CONFERENCE

Last week I had the privilege and pleasure to accompany our school captain and vice captain (Matisse Jacobs and Kym Mat Ion) to Sydney to attend the gathering for student leaders of schools sharing the Josephite charism. Fifty students from twenty-four schools across Australia and New Zealand gathered to learn about the values of Mary MacKillop, Julian Tension Woods and St Joseph and discover how these can shape the leadership in today’s world.

Matisse and Kym were admirable representatives of our school, and enjoyed the opportunity to meet other leaders, reflect on their roles in the light of the Josephite tradition and share ideas for possible future initiatives at Our Lady’s.

**Project Compassion**

PC classes have generously started donating through their Project Compassion boxes. The first collection will be made this week to see the progress being made.

Did you know that you are able to download a Lent Calendar for your smart phone, or use the web version, to ‘Learn More’ and ‘Create Change’ this Lent?

Use the calendar to deepen your spirituality and learn about Caritas Australia’s work in six countries across the globe. Explore Project Compassion, meet inspiring people and reflect on the Lenten period through daily readings, prayers and social justice actions.


Blessings

Kay Holmes  
Campus Minister
Guidance Counsellor

It has been a busy and exciting couple of weeks leading up to this half-way point in the term with Year 10 camp, talking with Year 7 MackKillop about managing stress, and to the Year 11s about the transition to Senior School.

This is a time in the term where assessments can accumulate and it is important to maintain organisation and plan study well. It is better to spread work out over most nights of the week rather than do a lot of hours on only two or three occasions. This helps to learn information as it is repeated more frequently and to feel more in control and better able to manage your workload. It is helpful to make a study plan for the week ahead. At the end of each week make a new plan for the next week because circumstances change depending on commitments outside of school, tests, assignments and exams.

To make an effective study plan:

1. Draw up a blank timetable for the week (see link to an example below).
2. Write in all commitments outside of study on the timetable such as: school, work, sport, music, dance, social events, meal times and so on. Make sure you schedule in some down time – it is not possible to study 24/7!
3. If at this point there is no available time for study in your timetable you will need to cancel some commitments.
4. Try to find a regular time you can dedicate to study. Routines are easier to maintain.
5. Make a list of all the tasks you need to complete over the week for each subject. What do you need to get done this week to stay on top of each subject?
6. Schedule each of the tasks you have written down for each subject on your timetable.
7. Make sure you take short breaks (10 minutes) when you are studying for more than an hour.
8. Check your diary so you are prepared for upcoming assignment deadlines and tests.
9. Put the study plan somewhere you will see it regularly, such as your desk or diary. Tick off each item on the plan as you complete it to feel a sense of achievement.
10. It can take time to get used to working with a study plan, so give it a go for at least three weeks.

All the best with your study over the next few weeks!

Wellbeing Information and Resources

Study Vibe
This site has lots of information and tips for studying successfully.
http://www.studyvibe.com.au

Study Planner
Follow the link to find one example of a study timetable.


Career Information and Resources

Gold Coast Careers Expo
The Expo has a wide range of exhibitors showcasing education, training, employment and career opportunities. TAFE, university, registered training organisations, employers and industry representatives will be present.
Thursday 5 May 2016, 9am - 7pm

Brisbane Careers and Employment Expo
The Expo provides information for school leavers to choose career pathways and improve their employment prospects. There will be interactive seminars, apprenticeship and traineeship opportunities.
Friday 27 and Saturday 28 May 2016

UMAT (Undergraduate Medicine and Health Sciences Admission Test)
Year 12 students considering undergraduate admission to Medicine (provisional entry) or Dental Science at the University of Queensland will need a UMAT score to apply. UMAT registrations are open until 3 June. For more information and to register go to:
http://umat.acer.edu.au

NIDA Courses in Brisbane
The National Institute of Dramatic Art offer acting courses on weekends at the South Brisbane TAFE. Courses are designed for specific age groups.

Start QUT
High-achieving Year 12 students have an opportunity to extend their studies in their final year of school by completing one or two university units. On successful completion students will receive credit for these units that counts towards a related bachelor degree at QUT.
Applications open on the 1 March and close in May.
https://www.qut.edu.au/study/high-school-programs/start-qut

FEAST in 2016
Future Experiences in Agriculture, Science and Technology (FEAST) is a 5-day residential program designed to inspire and inform high school students of the range of science careers in these industries.
The camp is on during the June school holidays. Registrations close 24 April 2016.
Anna Wallace
Guidance Counsellor

Sport

After an exciting House Swimming Carnival it was time to announce the Age Group Champions and House Champions at our College assembly last Tuesday.

12 & Under - Ruby Tenorio/ Pippa Barling/ Lola Myles
13 & Under - Grace Hill/ Fides Noforget/ Beth Allen
14 & Under - India Boon-Scown/ Sarah Vaughan/Tahlee Kemp
15 & Under - JOINT WINNERS Toni Matakeata & Jada Kynoch / Tylah Eisenhut
16 & Under - Kaitlin Evans/Ashleigh Hatchman/ Tamara Rokesy
17 & Under - Matisse Jacobs/ Ashley Hodgson/Mel Brookhouse

House Champions WOODS HOUSE

Students were awarded their medals and the House Cup, by our Principal, Mrs Goodwin. CONGRATULATIONS to everyone who took part!!!!!

Swimmers are now training hard for the Inter School competition which takes place at Chandler Pool on Thursday 10 March. We are having an “explosion” in swimming numbers with over 30 students regularly attending morning training. We are all excited and looking forward to the Inter School carnival.

Continuing with the exciting theme, our first Wednesday afternoon Trimester sports competition began on Wednesday. Students have been attending trials and training days and competition began for 11 College teams in Tennis/Volleyball/ AFL/ Junior Touch and Indoor cricket. In the near future, results and fixtures will be found on the School Portal, so please log in and take a look at how the teams are performing!

Our cross-country training has also begun in earnest on Thursday afternoons, in preparation for the season. Anyone is welcome! Netball training will also be beginning soon in preparation for the QC Cup.

It has been a busy and exciting couple of weeks and I look forward to bringing you a sporting update soon.

John Boumford
HPE & Sports Middle Leader

Middle Leaders Report

Religious Education

Religious Education at Our Lady’s College is comprised of the Religious Life of the School (prayer, retreats, social justice activities etc.) and the subject Religious Education. As a subject Religious Education attempts to inform students about topics from the syllabus and hopefully to form the students in their individual faith. As a classroom subject, R.E. is conducted in a similar way to other subjects and utilises pedagogy and assessment similar to other subjects. Students access topics from our Validated Religious Education Program in Years 7-10 and from QCAA accredited Religion and Ethics and Study of Religion programs.

Here is a snapshot of what is currently happening in Religious Education classes:

- Year 7 students are currently doing an introductory unit that covers the traditions of Our Lady’s College and the Catholic Faith. They have been busy exploring symbols and icons around the College and learning key stories as an aid to help them develop a sense of belonging.
- Year 8 students have started a unit that focuses on the common beliefs between religions and will be exploring concepts such as Trinity.
- Year 9 students will be focussing on miracle stories and parables and learning more about Jesus. They will be introduced to different approaches to reading the New Testament.
- Year 10 students have begun exploring the concept of God / creator as seen in the New Testament, Old Testament and in other religions and will create a presentation that incorporates a variety of understandings.
- Year 11 RAE students are exploring ritual and spirituality and will be exploring the use of symbols and creating rituals for specific purposes. In term two they will examine the religious and spiritual diversity of Australia and have the option of sharing their stories.
- Year 11 SOR students are currently exploring ritual and have begun an in-depth study of a particular coming of age ritual in either Hinduism or Judaism. They have been busy honing their research skills.
- Year 12 RAE students are examining meaning and purpose and exploring aspects of their own understanding of life and its purpose. In term two they will explore the connections between religion and contemporary Australian culture and various mediums.
- Year 12 SOR students are also exploring ultimate questions from both a religious and philosophical view. They are currently focussing on theories of Viktor Frankl and Friedrich Nietzsche with regards to suffering and meaning.

The topics currently being covered reflect the diversity that is Religious Education. Teachers use the units as opportunities to not only teach about topics but to develop important skills such as analysis, reasoning and explaining. At the same time staff seek to foster tolerance and an open mind as well as nurture a curiosity for learning. Our R.E. Teachers bring expertise and dedication to the classroom.

Linda Brandenburg
Assistant Principal Religious Education
Ad Altiora Place:

‘more than just a library - a learning centre of information, instruction, immersion, inquiry and innovation’.

Digital books and audiobooks Our College library has a wide range of digital books and audiobooks available for students to borrow using their school laptops. Any student who is unsure of how to access and downloads these books can visit the library during break time for assistance. A brief tutorial on how to access this digital collection usually takes about 10 minutes.

Laptops – All students are reminded to ensure that their laptops are in good repair. Any issues with batteries, software or physical damage need to be dealt with as soon as the issue appears. Repair services are available before school and during break times.

BCE Connect – Now available BCE Connect is our new mobile app now available free from the app store for your mobile device. The app gives you mobile access to the parent portal including that latest news and announcements. Parents can log into the portal via the app and notify the college of absences or detail changes while on the go. If you need any assistance in setting up or using the app please contact Maureen Twomey by email on mtwomey@bne.catholic.edu.au

Library Link - Students can now access our library services on their mobile devices by downloading the app Library Link. Library Link is a free app and once it is set-up on a mobile device it allows users to:

- Search for available resources
- Check alert messages for overdues or holds
- View library information such as location and opening hours
- Scan ISBNs or barcodes to automatically retrieve resources from the system
- View the library’s latest resources
- View and place a renewal for your loaned items.

To set-up Library Link once it is downloaded on a mobile device, students will need to obtain their mobile password from staff in Ad Altiora Place.

Follow Our Lady’s College on Twitter @OLC4103 for the latest updates, news and information.

Follow Our Lady’s College Instagram – olc4103

Maureen Twomey
Teacher-Librarian/eLearning Middle Leader

QPASTT Homework Club

With the beginning of the school year, our Homework Club is back up and running. This is one of our longest standing services, and gives young refugees from high school age upwards the chance to get one-on-one tutoring for their school work. We find it is a great way to meet a need in the community, allow young people to get to know QPASTT and also build trust with schools and families in seeing how QPASTT can support.

We are also launching a new Homework Club in Logan in conjunction with Headspace at Meadowbrook.

For details of the Homework Club, please click on the attachment below

Jim Schirmer
Coordinator – Child & Youth Team

Harvest Rain Theatre Company

The Harvest Rain Theatre Company are producing a major arena spectacular production of HAIRSPRAY at the Brisbane Convention & Exhibition Centre in April this year featuring some of Australia’s biggest musical theatre stars including Simon Burke, Christine Anu, Tim Campbell, Wayne Scott Kermond and a full professional cast surrounded by talented young performers from Brisbane in what will be the largest production of HAIRSPRAY ever staged in the world.

There’s some students from Our Lady’s College who are participating in our mass ensemble, including Kaitlin Evan, Louise Clarke & Olivia Michael

Perrin Gilbert
Assistant Producer
Harvest Rain Theatre Company

College Newsletter and 2016 Calendar

Access our College Newsletter and 2016 College Calendar via the College website:

http://www.ourladysockey.qld.edu.au
## Important Dates and Deadlines

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>29 Feb. - Monday</td>
<td>Yr7/8 Immunization</td>
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<tr>
<td>1 March - Tuesday</td>
<td>World Day of Prayer</td>
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<td>2 March – Wednesday</td>
<td>Rd 2 AFL/IC/SVB/JT</td>
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<tr>
<td>2 – 4 March</td>
<td>Yr 8 Camp – Tallebudgera</td>
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<td>5 March - Saturday</td>
<td>Rd 3 Tennis</td>
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<td>6 March - Sunday</td>
<td>Rosies Outreach</td>
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<tr>
<td>8 March - Tuesday</td>
<td>International Womens’ Day</td>
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<td>College Board Meeting 6:00pm Board Room</td>
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<td>9 March - Wednesday</td>
<td>Rd 3 AFL/IC/SVB/JT</td>
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<tr>
<td>10 March - Thursday</td>
<td>Inter-School Swimming Carnival</td>
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<td>12 March - Saturday</td>
<td>Rd 4 Tennis</td>
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## Absentees

Please Phone: 07 3426 8095 prior to 9.00 am daily  
Email Link: [www.ourladysscollege.qld.edu.au](http://www.ourladysscollege.qld.edu.au)  
Absentee Email: absenteeOLC@bne.catholic.edu.au  
Or via the Parent Portal