11 March 2016

Principal’s Message

International Women’s Day, Interschool Swimming Carnival and the completion of our camp program have featured in the past fortnight. On Tuesday we celebrated International Women’s Day with a School Assembly that included badges being presented to our Big Sisters, an invitation for girls to play in an all-girls AFL team, Tayla Doyle playing guitar and singing her own composition, and a prayer that acknowledged the significant contribution of women to society in the form of inventions that included the humble windscreen wipers! Congratulations to Akoul Angok, Nonya Ater, Memory Chala, Mariama Doe-Nunneh, Zohal George, Adeline Hunt, Finda Musa and Keji Victorio who represented Our Lady’s College in the International Women’s Day Fashion Parade, modeling for Tuntifady Designs. We have included some of the photographs in my gallery.

Congratulations to our School Swimming Team. After intensive training in the lead up to Thursday morning, the girls and staff were rewarded with first place in the Percentage Cup Shield! The theme of “Together We are One” has certainly paid dividends in our first Interschool Competition for the year. Thank you to Mr Boumford, Mr Hockless, Mr Russell and Ms Moore and Teagan (Swim Coach) for your time and effort in preparing the girls for this event.; thank you to the girls for your commitment to training and each other; and, thank you parents for the early morning drives and motivation to get the girls off to training. The College Leadership Team together with the Year 12 Sports Committee ensured a healthy start to the day with a bacon and egg roll breakfast for the team – perhaps the edge to our success? A great team effort Our Lady’s!

Our Lady’s College
Annerley

This week the College Board endorsed a new policy for Student Attendance. We have housed it in the Parent Portal under documents for your attention. Please be mindful of our requirement for punctuality of a morning. Your daughter’s ability to engage in class and be ready on time is an essential life skill. From Term 2, parents will be notified by SMS if their daughter is late on 3 occasions. The Pastoral Middle Leader will also be alerting you to this concern. Please remember to call the College Absentee line if your daughter is unwell and unable to attend school as early as possible. We do SMS if you have not contacted us and there is an unexplained absence. We take this Duty of Care seriously to ensure the safety of the girls.

I would like to thank the College Leadership Team, Student Services and the Pastoral Middle Leaders for their time and input into the development and ratification of this important document. The Annual Plan was also launched at this meeting and is attached for your information.

Thank you! In recent weeks we have had the Year 7 Sleep Over and New Parents Barbecue, the Year 8 Camp and the Year 10 Camp. It is an enormous commitment for our staff to support these ventures that add important social and personal development opportunities for the girls. I would like to publically acknowledge and thank all of the staff who attended the camps, to thank the staff who covered back at school in their absence, and to acknowledge with gratitude the organizational endeavor behind these opportunities that are borne by the Pastoral Team: Year 7 Mrs Macknish; Year 8 Ms Toumbas, and Year 10 Mrs Amos. Thank you too, to Mr Stevens and Mrs Archer who visited and supported the camps, and to Mrs Brandenburg and Mr Stevens for ensuring a sumptuous breakfast was available for the Year 7 students and staff who may have had some sleep!

Finally, there are two opportunities for international travel available to the girls this year. One is to the United States with a focus on STEM (Science and Maths) visiting NASA. The cost approximates $5000 and the timing is from Saturday 17 September through to Wednesday 28 September. The trip is open to students in Year 10 and 11.

The second opportunity is the Vietnam Immersion. This opportunity focuses on service to communities in Vietnam. The
timing is the same as for the United States experience and costs approximate $3000.

If you are interested in more details relating to the either experience, please email sannerley@bne.catholic.edu.au we will arrange for a copy of the details to be provided to you prior to calling for expressions of interest.

Shalom

Paula Goodwin
Principal

Community Matters

It is not uncommon across schools that some students experience interrupted sleep patterns due to 24/7 access to mobile phones and other technology. This has implications for their learning. The Australian Government publication “Cybersmart Guide for Families” states that “there are four key steps to cybersafe practices in the home: educate, empower, make the computer safe and supervise.” Supervision includes such ideas as placing the computer in a family area to enable safer and easier observation of students. Another suggestion would be to set limits on the use of technology—a certain time each night for the phone/technology to be switched off or a drawer where all technology is stored after a specified agreed to time each day. Creation of effective family guidelines is important to ensuring rewarding and safe technology experiences.

This week our girls participated in the Interschool Swimming Carnival at Chandler Pool after a yummy breakfast prepared by the Sports Committee. Thanks to Mr Bournford and his army of supporters for their dedication to the training and preparing of our girls for this Swimming Carnival. Those who formed the team were an inspiration to our College—they swam to the very best of their ability and were outstanding in their attitude towards the day. Thank you also to those staff and the Year 7 girls who attended to form the cheer squad for the day. The efforts of all of the girls ensured that everyone who attended was a very proud community member of Our Lady’s College.

With the end of term fast approaching the Year 11 and Year 12 students are preparing themselves for the exam block from the 14 - 18 March. As with any change to normal day-to-day classroom procedures there are specific requirements and expectations that go along with this. As detailed below the College sets some of these while others are in accordance with guidelines set out by the QCAA.

**STUDENT EXAM BLOCK PROCEDURES**

1. Students must arrive 15 minutes before exam starting time.
2. Exams in the Hall require students to assemble in PENOLA and then move up in time for the exam to minimise disruption to the Primary School classes.
3. Prior to an examination all students are to wait quietly near their assigned exam rooms.
4. All instructions given by the examinations supervisors are to be obeyed without exception.
5. Written examinations are only completed on the examination paper supplied.
6. No unauthorised material (this includes mobile phones) is to be brought into the examination room. All bags are to be left in lockers.
7. All equipment being brought into the exam i.e. pens calculators etc. must be contained in a clear plastic sleeve.
8. Borrowing of equipment during examinations is not permitted.
9. The only communication permitted during an examination is that between a student and the supervisor. It is essential that silence must be maintained in the examination room at all times.
10. Students may not leave the examination room prior to that examination’s finishing time.
11. Unless specific approval is granted, students arriving late will not be permitted to work past the normal advertised finish time for exams.
12. Any communication with other students either verbal or otherwise is a breach of examination conditions.
13. Any student who seriously breaches examination conditions
    a. Will have their examination paper taken and will be sent to Administration
    b. Will have their teachers and parents notified
    c. May be subject to further action in accordance with QCAA regulations
14. Students who breach examination conditions (minor infractions)
    a. May have their test paper removed and replaced with a clean copy
    b. Will have the incident noted
    c. May be allowed to complete the examination
    d. Will have parents and teachers notified.

If you are unable to sit for the exam, parents please inform the College as early as possible. As per QCAA regulations regarding assessment, a medical certificate is to be supplied. Notes from parents/guardians are not sufficient. Guidelines from the QCAA are quite specific and, without the proper documentation, we are unable to support students who have difficulties during these times. Students are expected to sit the missed exam/s. Please negotiate a suitable time with your subject coordinator or Mr Stevens.

**PROCEDURE DURING EXAM BLOCK**

- During exam time, students need only come for exams.
- **Dress school uniform** is to be worn and students are expected to come directly to and from home for the exams. Any student who comes to the school during this time is expected to be in full school uniform.
- In between exam sessions, students are to remain at school.
• Students are asked not to wait in locker areas. Ad Altiora Place will be available for quiet study. In cases when Ad Altiora Place is unavailable, students can assemble in Penola for quiet study.
• Students are not to go offsite to purchase items in between exam times.
• The College Tuckshop will be available for lunches etc as usual.

As well as these procedures the students should make sure that they are well-rested, well-fed and well-hydrated to make sure they are in the best possible state of mind for their exams. If you have any questions or queries regarding the exam block please do not hesitate to contact me.

Student Supervision

Please be aware that whilst staff are vigilant in observing student safety and behaviour in and around the College at all times, there is no official supervision of students before and after school in the College grounds. However, the College library is open for students at 7.30 am and until 4.00pm in the afternoons.

We appreciate those parents who promptly pick their daughters up after events. Planning to arrive 10 mins before any scheduled finishing time for an event ensures the maximum safety for your daughters.

Best wishes for the fortnight ahead.

Anthony Stevens
Deputy Principal (Acting)

Teaching and Learning

The last fortnight has continued to be full of fun events for our students. Congratulations to Anita MacKnish and all of the Year 7 Pastoral Team for a fun and informative New Parent Barbecue and Sleepover. The buzz in the yard from the students on the first school day after the sleepover was that they thoroughly enjoyed the experience because they were able to work on the friendships they had been developing, outside of traditional school time. Thank you to Anita MacKnish, Phil Harty, Denis Russell, Danielle Moore, Paula Geraghty and Kay Holmes for their generous donation of time, organisation and delivery of the activities, and dedication to the students on the evening and the following morning.

We also had the Year 8 Camp last week organised by Lucy Toumbas and supported by John Boumford, Bianca Johnston, Graham Tilbury and Marion Holland. I was lucky enough to visit the students and staff on the Thursday afternoon and it was lovely to see so many girls pushing themselves to meet their individual goals, develop their team building skills and surprise themselves by pushing themselves further than ever before. In fact, some students were having so much fun developing their friendships that they begged to stay even longer. Thank you to the Year 8 Pastoral Team for their time and support of these students on this highly valuable experience.

At this week’s College Assembly we acknowledged our Big Sisters 2016 with the presentation of their badges. One of the most extraordinary features of our College is the caring nature of those who make up this exceptional community. There are many clubs and groups who are formed with the sole purpose of helping others. The Big Sister group is established in November of each year to support the new Year 7 students through their journey into secondary schooling. They are very special young ladies who give up three days of their Christmas vacation—one for the Year 7 Induction day in December, one for training in January and the first day of school for the Year 7 girls. They also attend functions in their own time such as the New Families BBQ that was held on Friday night of Week 5.

Thank you Big Sisters, for your continuing efforts in supporting our newest and youngest members of the school in settling into life at Our Lady’s College.

Big Sisters 2016

7 Kelly Big Sisters: Maria Rajab, Remalin Albert Swamnaraj, Sarive Zena, Elle Jacobs, Alyssa Haigh, Tram Tran-Pham
7 Lambert Big Sisters: Kate O’Loughlin, Tayla Doyle, Ruby Evans, Amaya Salgado, Toni Matakatea, Olivia Anderson
7 MacKillop Big Sisters: Indiana Verhagen, Ruby Parker, Fay Ellis, Ainah Arrogante, Mikaela Marsden, Kaitlin Evans
7 Woods Big Sisters: Ashleigh Hatchman, Elsie Morton, Nhi Nguyen, Jorja Horton, Alice Hill, Faria Tshilanda

Another special group here at the College are the School Representative Council. This group is coordinated by Phil Parkinson and the SRC Committee Leader Danni Pugh. Mr Parkinson and Danni have been hard at work since the beginning of this year interviewing and choosing the SRC Members from the different year levels in the College. The representatives from Year 8-12 had their first meeting last week, with the Year 7 Members joining in Term 2 after they have settled into the College. The SRC are involved in a number of school initiatives and are called upon to offer a “student voice” to decisions made around the school. Last year, they played a pivotal part in deciding on the type and placement of more seating in the school grounds. This week, they organised a lunch time activity to celebrate International Womens’ Day with the student body.

Thank you SRC Members for all you do to make our school community a happy and safe place to learn.

SRC Members 2016

Year 8: Jordan Moss, Anna Tran
Year 9: Shenaya Salgado, Celine Aswad
Year 10: Toni Matakatea, Olivia Anderson, Emily Doan
Year 11: Amaya Salgado, Patricia Fry, Nhi Le Nguyen, Ruby Evans, Mikaela Marsden
Year 12: Danni Pugh, Matteo Jacobs, Kym Matiog, Mikaela Inoncillo, Amy Palmer.

Dona Archer
Assistant Principal
Student Wellbeing (Acting)
In the Tradition

**Year 7 Visit to Church**

Last week Year 7 students visited Mary Immaculate Church as part of the Religious Education Class. The girls are learning about elements of sacred spaces and had many questions to ask regarding the layout and items within the church.

**JJAMM Meeting**

Last week the College had its first JJAMM meeting for the year. The JJAMM (Julian, Joseph and Mary MacKillop) Committee is involved with the Religious Life of the School. The Committee is comprised of staff and students and the main role is to map and discuss the various events that fall under the heading of ‘Religious Life’. So far this year this heading has incorporated the following: Ash Wednesday, Opening Mass, Commissioning of Leaders, JJAMM Conference, Project Compassion, Pancake Tuesday fundraiser, Red for Rosies day, Tricare visits and the Benenson Easter Raffle. As well the Committee is responsible for the organisation of JJAMM Day – a whole day of activities in August to celebrate the Feast Day of St Mary of the Cross MacKillop.

**Rosies Street Program**

Last Sunday our first group of Year 12 students accompanied by two staff members attended the Rosies Outreach in the City. The girls were very enthusiastic about their experience and desire to go again. The Team Leader commended our girls for their participation. Our next group are scheduled for 20 March.

**Holy Week**

On Holy Thursday the College will celebrate with a special Liturgy. Utilising the talents of Senior Drama students, Choral groups and the Liturgy Committee this year we will explore the events of Holy Week from a different perspective. This is the most important time in the Church year as we lead up to Easter Sunday.

*In God’s love,*

*Linda Brandenburg*

*Assistant Principal*

*Religious Education*

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**MOVERS AND SHAKERS**

The Movers and Shakers is a leadership program for young people aged 16 to 19 who are interested in developing their leadership skills in a Christian context. Held in Toowoomba during the Easter break (from 29 March to 2 April) it promises to be a dynamic week that inspires, transforms and challenges young people to be the best leader they can be. For more information see the poster on the noticeboard outside Anna Lee’s, contact Mrs Holmes or check their website:


**PROJECT COMPASSION**

Classes have been very generous in their collections – over $300 was raised in the first collection. Congratulations to the Lambert House for leading the charge. A second collection will be held later this week. Keep up the good work.

**ORANGE SKY LAUNDRY**

Last week Mi Mi Pham, Catriona Loxton and Thao Nguyen represented Our Lady’s College at the Blessing and Handover of a new van, funded by Brisbane Catholic Education, to Orange Sky Laundry. The campaign run last year is a great example of the success to be had when we combine our efforts to reach a goal. The van was christened ‘Cathy’ and will be put to good use supporting the homeless to maintain dignity by providing this laundry service. The girls also enjoyed a sneak peak at the cathedral and the adjacent Mary MacKillop Chapel.

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**HARMONY DAY**

*Harmony Day* is a time to celebrate Australia’s cultural diversity and reinforce the importance of inclusiveness to all Australians. The theme for 2016, *Diversity is our Strength*, embodies much of what we hold dear at OLC. We will celebrate this on 21 March with a shared pizza lunch, ordered through the Mission Committee, and a parade of the traditional dress of the countries from which our students originate.
ROSIES

Four girls and two staff members represented OLC at the first Rosies roster last Sunday night. While nervous prior to going the girls reported the activity as very positive, enjoying the conversation with patrons who were polite and genuine. They agreed they’d love to go again! One need they noticed was the shortage of toiletries. Year 12s would welcome any donations of toothbrushes, toothpaste, feminine hygiene products, small sample size shampoos/conditioners, as well as cordial for drinks on warm nights, which will be delivered at future rosters.

Blessings
Kay Holmes
Campus Minister

Guidance Counsellor

The Mission Australia Youth Survey provides a unique insight into the values and troubles of young people. Young people were asked to rank how concerned they were about a number of issues (see link below for access to the full Mission Australia Youth Survey report). As in recent years, the top three issues that most concern young people in Queensland and nationally were coping with stress, school and study problems, and body image.

Adolescence can be a difficult time and it’s important students develop skills to help them manage positively with school and stress. Equally important is encouraging young people to develop a positive body image. Body image is the perception a person has about their physical self and the thoughts and feelings a person has because of their perception (taken from National Eating Disorders Collaboration, 2011). Body image can be positive, negative, or both and is influenced by individual and environmental factors. Positive body image has been linked to higher self-esteem, greater self-acceptance and better mental and physical health.

The messages and ideals portrayed by family, friends, teachers and the media affects how a person thinks and feels about their physical appearance (National Eating Disorders Collaboration, 2011). Unfortunately the media frequently portrays the ideal body type for women as unrealistically thin through digitally-enhanced images. Body dissatisfaction can develop from a negative body image. Body dissatisfaction has been linked to the development of eating disorders in young people (Butterfly Foundation, 2014).

What can be done to develop positive body image? The Butterfly Foundation and the National Eating Disorders Collaboration suggest the following:

1. **Focus your attention on your strengths, skills and talents.** This helps you to learn and accept yourself as a whole. You are much more than your body shape and weight.

2. **Decide what to read and look at.** Remember that most people in magazines and on TV don’t really look like that. Photographs of people in magazines have been airbrushed, photo-shopped and digitally enhanced.

3. **Avoid comparing yourself to others** as it serves no purpose. Comparisons are usually unfair as we compare the worst we know of ourselves to the best we presume of others.

4. **Set positive, health-focussed goals rather than weight-loss related goals.**

5. **Avoid ‘Fat Talk’**. ‘Fat talk’ describes conversations that reinforce unrealistic body ideals. The conversation might go: “I hate my arms”, “No your arms are fine, but I wish I had a flat stomach”. These conversations may seem harmless, but they reinforce negative body image and leave you feeling unhappy. Make a commitment to avoid and shut down these conversations.

Wellbeing Information and Resources

Mission Australia Survey Report 2015

Butterfly Foundation
Information and resources on body image and eating disorders.
http://thebutterflyfoundation.org.au/

National Eating Disorders Collaboration
Information and publications related to the prevention, development and treatment of eating disorders.

Free and confidential counselling service for young people.

Headspace provides support, information and advice for young people aged 12-25 years. There is a headspace centre in Woolloongabba and Inala. Drop in or telephone one of the centres to make an appointment. The Woolloongabba centre also has a Youth Only zone where you can chill out. Go to for more information and to find the headspace closest to you.

Career Information and Resources

Defence Australia Work Experience

There is an opportunity for students in Year 11 and 12 to participate in the Defence Work Experience Program. For more information go to:

Brisbane Careers and Employment Expo

The Expo provides information for school leavers to choose career pathways and improve their employment prospects. There will be interactive seminars, apprenticeship and traineeship opportunities.
Friday 27 and Saturday 28 May 2016
Start QUT

High-achieving Year 12 students have an opportunity to extend their studies in their final year of school by completing one or two university units. On successful completion students will receive credit for these units that counts towards a related bachelor degree at QUT.

Applications open on the 1 March and close in May.
https://www.qut.edu.au/study/high-school-programs/start-qut

FEAST in 2016

Future Experiences in Agriculture, Science and Technology (FEAST) is a 5-day residential program designed to inspire and inform high school students of the range of science careers in these industries.

The camp is on during the June school holidays. Registrations close 24 April 2016.
http://www.science.uq.edu.au/feast

Anna Wallace
Guidance Counsellor

Middle Leaders Report

MATHEMATICS MATTERS

Parents often ask how they can help their child in Mathematics and comment on how ‘it was different when I went to school’. While the mathematical concepts themselves have mostly remained constant, some processes and ways of communicating may have changed. So how can we support the girls when this is the case?

Mathematical literacy (numeracy) is an individual’s capacity to formulate, employ, and interpret mathematics in a variety of contexts. It includes reasoning mathematically and using mathematical concepts, procedures, facts, and tools to describe, explain, and predict phenomena. It assists individuals to recognise the role that mathematics plays in the world and to make the well-founded judgments and decisions needed by constructive, engaged and reflective citizens.
(OECD 2010 p. 4)

Assisting individuals to become numerate requires more than attention to basic mathematical skills, as they must connect mathematics skills to life-related situations that require problem solving and critical judgment within non-mathematical contexts (Geiger et al. 2014).

For some of our students they see mathematics as something that is hard to do and doesn’t make sense. For these students it is important to foster a positive and growth mindset, to encourage them to communicate their thinking and to persevere, both at home and at school. This term we have seen an increase in students showing all three traits. This has been evident in assessment completed and in the numbers participating and the buzzing atmosphere within the Mathematics help room. Students of varying ability have embraced the opportunity to discuss their work with staff and peers.

To help further cultivate this mindset, we encourage families to talk about the mathematics encountered in everyday decisions and choices. By making visible the mathematics around our student, we increase their ability to see the beauty of mathematics as well as the practicality and advantages of being mathematically literate.


COMPETITION OPPORTUNITY

OLC Students from all year levels have been invited to participate in ‘A STAR BRISBANE MATHEMATICS COMPETITION’, a free competition hosted by QUT at their Garden Point Campus, on Sunday 10 April 2016. Any students interested in registering can see Mrs Brims for further information.

Kate Brims
Mathematics and Numeracy Middle Leader

Year 8 Camp

For all of us, the Year 8 Camp was a great experience that I’m sure we will never forget. Everyone was crazy with nerves and excitement as we left on the bus to Tallebudgera at 9.00 am in the morning!

Although we were really nervous about going, once we got on the bus, everyone was singing and having a great time. We weren’t even at the campsite yet. Once we got to camp we got to know our instructors and settle into our cabins, then it was off to our first activity. There was surfing, stand up paddle boarding, rock climbing, archery, low ropes and team challenges, just to name all of my personal favourites. I know that everyone had a wonderful time trying to stand up on their surf boards and then slipping off into the refreshing water. I’m pretty sure everyone’s favourite was definitely paddle boarding.

The experience we had was amazing and on trivia night, with our awesome dance moves and voices like angels, we had the time of our lives.

Too soon it was time to say good-bye to Tallebudgera, a place where we experienced great fun, adventure and recognized ourselves as important members of the Year 8 class of 2016. We left our cabins spic and span, ready to continue the challenge of UNITE: exercising trust and respect, exploring goal setting strategies, developing problem solving skills and demonstrating effective communication throughout 2006.
Overall, I would like to thank all those who made the event possible because it was definitely an event to remember.

Isabella West and Lucy Toumbas, 8 MacKillop Year 8 Pastoral Middle Leader

Ad Altiora Place

‘more than just a library - a learning centre of information, instruction, immersion, inquiry and innovation’.

Year 10 access to Senior Fiction - We are currently considering allowing our Year 10 students access to reading novels from the Senior Fiction Collection of our Library. We would be interested to hear from parents regarding this proposal. If you have any feedback about this proposal please email Maureen Twomey at mtwomey@bne.catholic.edu.au

Digital books and audio books Our College library has a wide range of digital books and audiobooks available for students to borrow using their school laptops. Any student who is unsure of how to access and downloads these books can visit the library during break time for assistance. A brief tutorial on how to access this digital collection usually takes about 10 minutes.

Laptops - All students are reminded to ensure that their laptops are in good repair. Any issues with batteries, software or physical damage need to be dealt with as soon as the issue appears. Repair services are available before school and during break times.

BCE Connect – Now available BCE Connect is our new mobile app now available free from the app store for your mobile device. The app gives you mobile access to the parent portal including that latest news and announcements. Parents can log into the portal via the app and notify the college of absences or detail changes while on the go. If you need any assistance in setting up or using the app please contact Maureen Twomey by email at mtwomey@bne.catholic.edu.au

Follow Our Lady’s College on Twitter @OLC4103 for the latest updates, news and information.

Follow Our Lady’s College Instagram – olc4103

Maureen Twomey
Teacher-Librarian/eLearning Middle Leader

Past Pupils Association

Attached please find your invitation to Our Lady’s Past Pupils Association Fashion Parade to be held on Sunday 17 April at 2:00pm in the College Hall. For further details please click on the link below.

Iona Passion Play

Discover the Meaning of Easter…

There is more to Easter than chocolate eggs and bunnies.

Bring the whole family to experience The Iona Passion Play.
Saturday March 19th & Good Friday March 25th at 7:30pm
at Iona College Wynnem West (outdoors)

Tickets: Early Bird: $12-$17 At the Door: $15-$20
Children (under 15) $5 Children (5 & under) FREE
Group discounts available.

College Newsletter and 2016 Calendar

Access our College Newsletter and 2016 College Calendar via the College website –
http://www.ourladysohcollege.qld.edu.au/

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<td>12 March –  Saturday</td>
<td>Rd 4 Tennis (draw on website &amp; Parent Portal)</td>
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<td>14 – 18 March</td>
<td>Year 11/12 Exam Block</td>
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<td>9 March –  Wednesday</td>
<td>Rd 4 AFL/IC/SVB/JT (draw on website &amp; Parent Portal)</td>
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<td>19 March –  Saturday</td>
<td>St Joseph’s Day Rd 5 Tennis (draw on website &amp; Parent Portal)</td>
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<td>20 March –  Sunday</td>
<td>Rosies Outreach 2</td>
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<td>21 March –  Monday</td>
<td>Harmony Day</td>
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<td>23 March – Wednesday</td>
<td>Rd 5 AFL/IC/SVB/JT (draw on website &amp; Parent Portal)</td>
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<td>24 March – Thursday</td>
<td>Term 1 concludes</td>
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<td>25 March – Friday</td>
<td>Good Friday</td>
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Absentees

Please Phone: 07 3426 8095 prior to 9.00 am daily
Email Link: www.ourladyscollege.qld.edu.au
Absentee Email: absenteeOLC@bne.catholic.edu.au
Or via the Parent Portal