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OUR LADY'S COLLEGE

ANNERLEY *newsletter*

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26 February 2021

Principal's Message





At our recent Excellence Assembly, we celebrated those students who have shown tenacity, perseverance and commitment in the pursuit of personal excellence. We acknowledge those who demonstrated a strong work ethic, as well as those who had achieved excellent results. Both of these qualities, together with a commitment to continual improvement, are core to our College motto: Ad Altiora (striving ever higher).

Fittingly, Pat Riley, an internationally acclaimed Basketball Coach and author of The Winner Within, says that it is important to remember that:

"Excellence is the gradual result of always striving to do better."

There is a long 57-year-old tradition of Our Lady's College women who model those traits for us. What is interesting, is the broad range of industries where our Alumnae find careers fitting our College song that proclaims: *"diverse pathways we will tread"...*

In Sport....

Proudly blazing trails for female athletes is 2004 Alumnae, Katie Brennan. Katie is a highly accomplished women's AFL player who captained the inaugural women's team for the Western Bulldogs for the opening season of women's AFL in Australia in



2004. Last year, Katie became the inaugural captain for Richmond.

On the stage...



1987 graduate, Kylie Goeldner started training with the Australian Youth Ballet Company after finishing high school. She has worked as a professional performer in productions nationally and internationally. Kylie has choreographed dance productions for some of the biggest corporate events in Australia, has taught at the Royal Academy of Dance, and now also manages

her own dance studio.

Inventor of Medication for the Chronically III...

Following her graduation from Our Lady's in 1975, Professor Maree Smith began studying a Bachelor of Pharmacy Degree at the University of Queensland and then completed postdoctoral training in clinical



pharmacology in the Department of Medicine on the Herston Campus of the University of Queensland. She began lecturing in 1989 and was promoted through the academic ranks to Professor in 2004.

Professor Maree Smith is the inventor of the pain relief medication for chronically ill patients – EMA401, and she was the recipient of the prestigious Clunies Ross Science Award.

Advancing understandings of Nutrition and Dietetics...

Clare Collins, a professor of nutrition and dietetics, has been breaking the mould since graduating from Our Lady's College in 1977. In January she was awarded the title of Laureate Professor at the University of



Newcastle – only the second woman at the university to receive the honour.

Professor Collins was the first in her family to attend university where she earned her Bachelor of Science and later her PhD.

"At that time, it was unusual for women to be allowed to go to university or finish school. Clare added, "To be a first-in-family and female, I really do hope it lights the way for others.

"Hopefully, they'll tread that path, and people behind them will tread that path, and after that it will be a smooth highway in years to come."

Even today, more than 40 years since graduating, Clare can still recall the way in which Our Lady's helped inspire her later achievements. "I am grateful for the extra freedom and support Our Lady's allowed me to develop both personally and academically," she said.

Highly professional staff working with our students...

Our Lady's College students have great capacity. Our highly professional staff work alongside our students to ensure quality outcomes.

Excellence is never an accident; It is the result of high intention, sincere effort, intelligent direction, skilflul execution and the vision to see obstacles as opportunities.

Congratulations to our Award recipients – and to our high achieving Our Lady's College Alumnae who provide us with inspiration!

Welcome!

This week, we welcome Madonna Witham to our staff. Madonna is our Year 9 and 10 Pastoral Leader, as Claire Manase was suddenly unable to continue with us. Madonna has studied and worked in education in both the secondary and tertiary sectors nationally and



internationally. As the mother of 4 girls, and educator in a number of all girl environments, Madonna is committed to empowering young women to self-advocate. Madonna has met with her classes this week and looks forward to engaging with Year 9 and 10 parents in the coming weeks.

Shalom,

Paula Goodwin Principal

Teaching and Learning

We have had much to celebrate in the last two weeks. We recently awarded our students from 2020 with Outstanding Work Practice, Academic Excellence and Outstanding Academic Excellence awards from their Semester Two Report results. Recipients of these awards are listed below this article. It was great to celebrate these achievements.

Assessment Calendars

Assessment Calendars found in the Portal contain the latest information available about assessment dates within the school. Please note: students must attend their scheduled exam times without fail. Further information is available in the student diaries.

Absences

It is important to note that QCAA does not support the movement of senior assessment times to cater for family trips or other non-urgent appointments. Where students do not attend assessment items and have no valid reason, they forfeit the opportunity to achieve a result in that assessment piece. This will affect their results and may stop them receiving a final result in Units Three and Four. In cases of illness and misadventure, there are allowable mechanisms in place to support students. It is imperative that students and parents contact the school on the date of any assessment where a student may have an issue which prevents them attending.

A missed lesson in class can set students back unnecessarily. Students who miss classes for valid and unavoidable reasons, should know that they need to catch up rather than expect someone else to make allowances for their absence. Students who take days off because they need a break may be displaying signs of disengagement which can have damaging flow-on effects. If your daughter is asking to take days off, please talk with our Pastoral staff and counselor before saying 'yes'.

Testing

There are several standardized tests that the students undertake that assist the College greatly with our fine-tuning of support for our students. Currently, students are participating in PAT-R and PAT-M tests, as well as Writing analysis. The online National Assessment Program - Literacy and Numeracy (NAPLAN) Testing will occur in May and this will again be in electronic format, online.

The results of this testing work together to create powerful knowledge about your daughters so that we can develop programs that are tailored to areas of strength and need – reducing the risk of underachievement or disengagement. Year 7 and 9 students at Our Lady's College will sit NAPLAN, which will cover the areas of language conventions, narrative writing, reading and numeracy

It is important to impress upon your daughter that, while this is "just another test", it does assist the school to deliver the personalised care and attention that Our Lady's College is very proud to be able to provide for your daughters.

These coming months will be a very intense and tiring time for students and parents. Calm and gentle preparation ensures that we all have the best resources available to bring out our students' best.

Outstanding Work Practice Awards



Year 8

Susan Bowness, Elyse Brown, Elyssa Carreon, Genevieve Cherry, Gwendoline Crawford, Grace Evans, Shiva French, Nhu Le, Tamara Magwaro, Avangeline Mazzolini Lane, Fana Mehary, Mackenzie Morris, Stella Moulis, Ocean Price, Pamela Sili, Aila Stanley, Mischa Steele, Annabelle Toth, Erika Uusi-Hakimo and Mia Woinarowski

Year 9

Ebony Blakeney, Hayley Buenvenida, Niamh Clark, Vanessa Do, Lucy Eckhold, Bahar Elahi, Tara Foy, Izzy Fullerton, Angela Jones, Kathryn Martinac, Charlee Muller, Nova Ranjith, Bethany Schaefer, Parker Schatz, Kevani Taufa and Isla Williamson

Year 10

Charlotte Dobson, Claire Franco, Lily Halpin, Annaliese Hooper, Grace Klein, Anneliese Lagos, Tatum Lake, Merry Mathew, Brianna Neale, Amie Nguyen, Kim Nguyen, Ava O'Shea, Madelyn Polk, Abbi Pugh, Vithusha Ramesh, Julie Salloum, Amani Sapolu, Harshini Srinivasan, Sang Vu, Meron Wesedom and Nirushikka Yathukulan.

Year 11

Katie Alinsod, Hayley Ballard, Hannah Blain, Jessie Bowness, Katelyn Crane, Kiandra Dsouza, Sophie Foots, Ashlyn George, Stella Gutzke, Imogen Howe, Lillie Koeleman, Rebecca Matapula, Hannah Miles, Hannah Moss, Jasmine Ong, Laugena Oshana, Ishaya Salgado, Seattle Stiller, Mary Wilikai and Alyssa Wooster.



Year 12

Esther Abiya, Ellie Anderson, Ella Casemore, Charmi Cortez, Grace Hill, Ardhra Joshy, Emmalee King, Thu Le, Mi Mi Le Nguyen, Ngan Nguyen, Charlotte O'Shea, Jo-Ann Pham Nguyen, Justine Reyes, Mishka Sarswa, Lucia Vu and Mae Williamson.

Certificate of Academic Excellence

Year 8

Elyse Brown, Elyssa Carreon, Gwendoline Crawford, Nhu Le, Fana Mehary, Savannah O'Mara, Pamela Sili, Aila Stanley, Annabelle Toth, Rita Tran, Erika Uusi-Hakimo and Mia Woinarowski.



Year 9

Ebony Blakeney, Hayley Buenvenida, Catarina Chu, Niamh Clark, Vanessa Do, Lucy Eckhold, Angela Jones, Kathryn Martinac, Nova Ranjith, Parker Schatz, Marah Seufale, Kevani Taufa and Isla Williamson.

Year 10

Laura-Lye Kauffman, Vy Le, Kim Nguyen, Madelyn Polk, Abbi Pugh, Vithusha Ramesh, Sang Vu and Meron Wesedom.

Year 11

Jessie Bowness, Katelyn Crane, Kiandra Dsouza, Imogen Howe, Hannah Moss, Jasmine Ong, Ishaya Salgado, Mary Wilikai and Alyssa Wooster.

Year 12

Esther Abiya, Thu Le, Ngan Nguyen, Jo-Ann Pham Nguyen, Justine Reyes and Lucia Vu.

Certificate of Outstanding Academic Excellence

Susan Bowness, Charlotte Dobson, Anneliese Lagos, Merry Mathew and Harshini Srinivasan, Hannah Blain and Laugena Oshana.

Anthony Stevens Deputy Principal

Community Matters

Feeling safe, supported and connected

Schools play a vital role in promoting the social and emotional development and wellbeing of young people. Improving feelings of belonging at school can support student engagement and achievement.

A sense of belonging relates to students feeling respected, accepted and supported by teachers and peers. When students feel they are a part of a school community, they are more likely to actively engage in and persist with academic and co-curricular activities.

Student attendance impacts on one's sense of belonging. We know that young people who feel connected to school are more likely to succeed academically and make healthy choices.

Days missed can lead to gaps in learning and connections to friends.

This year, Pastoral Leaders will continue to work in conjunction with Pastoral Care teachers, and alongside students and

parents with a targeted approach, focusing on improving individual student attendance. Changes in student attendance patterns may be a sign of other causes. We appreciate contact from families to discuss these matters.

Attendance tips



Every day counts.

It is never too late to improve attendance.

Going to school more often will make a difference to learning and connection with community.

Attendance habits follow us into work and life, therefore early positive habit forming is fundamental.

Semester 1 Student Representative Council



We are pleased to introduce our SRC members for Semester 1. This Council is made up of elected representatives from Years 7 to 12 who are dedicated to the service of our college community. These students have been elected by their peers with the undertaking to uphold the ideals of St Mary of the Cross MacKillop - compassion, justice, integrity and service. I look forward to working alongside these students.

Karen Chandler Assistant Principal Student Wellbeing

In the Tradition & Campus Minister

Mary MacKillop Awards

The first awards for this year were presented at last week's assembly. The award recipients were acknowledged for a variety of acts of service to the college community, enthusiastic involvement in the college swimming carnival, or showing compassion and support to their peers. Congratulations to Sandra Ukello, Emilia Misi, Delia Perera, Nova Ranjith, Susan Bowness and Jasmine de Kretser.

Ash Wednesday



Our Ash Wednesday Liturgy this year was conducted in Year Level Assemblies. Due to health restrictions, ashes were sprinkled not marked on the forehead. This was a traditional method of distributing the ashes so we connected with our historical background. Students were asked to reflect on an aspect of their behaviour to work on over Lent. Suggestions were given about being more positive, persevering and a team player. All of these connect to our 2021 theme of 'unity and love'.

Pancake Tuesday



The pancake stall held last Tuesday raised \$141 to kick start our Project Compassion Appeal for this year. Each class has received a collection box to receive donations to Caritas to support those who do not have access to the basic necessities to live. The first progressive collection will be at the end of this week.

School Photos

Photo Day is 28th April. On this day students will have individual and Pastoral Care class photos taken. Information regarding costs and ordering will be sent out towards the end of term. As well, photos will be taken of various Year 12 groups and small groups. Students will be notified which group photos will be taken and a schedule will be emailed to all students at the start of Term 2.

In God's love,

Linda Brandenburg Assistant Principal Faith & Mission

Kay Holmes Campus Minister

Ad Altiora Place

Last week OLC celebrated Library Lovers Week in Ad Altiora Place offering students a Blind Date with a Book. Book Club members wrapped up appealing Library books and, using tags and their passion for reading, convinced library users to borrow a book they may not have chosen for themselves. Each lunch hour, the display has been surrounded by girls discussing their reading tastes. Mini Chupa Chups may also have been deployed as a means of congratulations on a successful 'date'.



So far, the Book Club has met twice, with girls from all year levels joining in to share their recommended reads. We hope to meet up with Students from St Elizabeth's later in the term.

The library world is waiting with anticipation for the announcement of the Children's Book Council of Australia's (CBCA) 2021 list of Notable Books. These are considered the worthiest books written for children and young adults last year. They will be announced tonight (Feb 23) and start the lead into shortlists and winners which are announced in Book Week.

Trish Buckley Teacher-Librarian/eLearning Coordinator

STEM Challenge



On Thursday 18th February, 32 of our aspiring year 9 and 10 STEM students attended the annual STEM Science and Engineering Challenge at Gardens Point Campus, QUT, sponsored by the University of Newcastle. Students participated in activities that challenged them to utilise 21C skills: innovation, creativity, teamwork and problem solving.

The girls excelled in their results; a number of groups achieved the winning results within their assigned activities.

But most importantly, our girls displayed grace, kindness, respect and courage by cheering for other schools and encouraging and supporting each other throughout the day. Every challenge was met with enthusiasm and determination.

It was wonderful to see the girls espousing their tradition to strive ever higher - Ad Altoria!

Hashina Tarafdar Science and STEM Academic Leader

BCE Student Voice



Brisbane Catholic Education's Student Voice initiative is all about striving towards an all-round safer, inclusive community, where all voices are heard. Student Voice was created as a forum for everyone, no matter who you are! That's what I love about it.

As a BCE Student Voice Consultant, I get to take part in a variety of activities. For instance, The Festival of Ideas. This event gives the wider student community an opportunity to get involved with Student Voice. The Consultant team work on organising this event throughout the year. We attend many meetings and have meaningful group conversations about how we can make beneficial changes.

My hopes for Student Voice awareness in the future begin with establishing an extended community of students who are conscious of the impact their voice can have on their education. I wish to enhance participation levels in Student Voice activities, so that more students feel confident enough to raise their voice and speak their minds. I hope to establish staff-student connections that assist my fellow BCE students to understand that their opinions matter and that our teachers do, in fact, hear our voices.

Lillie Koeleman 2021 BCE Student Voice Consultant

Wider Community News



College Newsletter and 2021 Calendar

Access our College Newsletter and 2021 College Calendar via the College website

http://www.ourladyscollege.qld.edu.au/

Important Dates

4 March – Thursday	CaSSA Swimming Carnival
5 March – Friday	Clean Up Australia Day
8 March – Monday	International Women's Day
9 March – Tuesday	College Assembly
19 March – Friday	St Joseph's Day Harmony Day

Absentees

Please Phone: 07 3426 8095 prior to 9.00 am daily Email Link: www.ourladyscollege.qld.edu.au Absentee Email: absenteeOLC@bne.catholic.edu.au Or via the Parent Portal