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Print Newsletter

1 March 2019

Our Lady's College Annerley

15 Chester Road
Annerley QLD 4103

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- Student Protection Contacts
- Student, Parent and Guardian Complaints Management policy
- Enrolment Policy
- Student Medical Information Form

Newsletter Articles

PRINCIPAL'S MESSAGE	AD ALTIORA PLACE:
TEACHING AND LEARNING	FEES AND LEVIES
COMMUNITY MATTERS	COLLEGE NEWSLETTER AND 2019 CALENDAR
IN THE TRADITION	IMPORTANT DATES AND DEADLINES
CAMPUS MINISTER	ABSENTEES
GUIDANCE COUNSELLOR	
MIDDLE LEADERS REPORT	

Principal's Message

In the past fortnight, we have seen great spirit in our community in our annual Interhouse Swimming Carnival – won this year by Woods House, and our Excellence Assembly where we

Tweets by @OLC4103

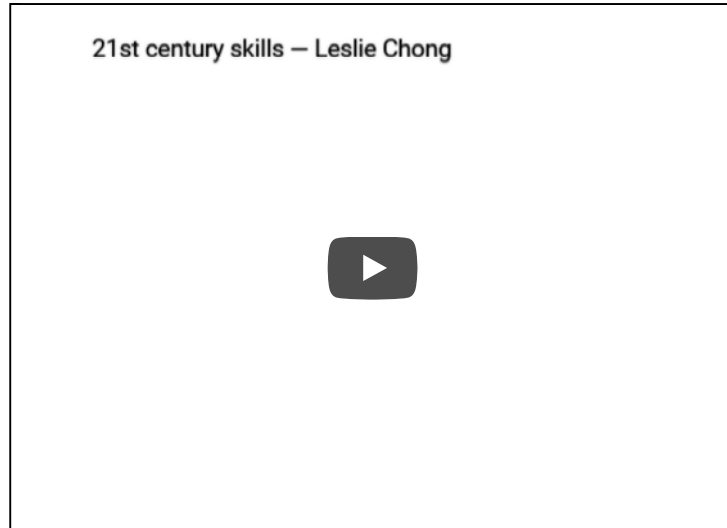
 **Our Lady's College**
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Our music students from years 7-12 enjoyed workshops, team building activities and performances at the inaugural Music Choral Camp over the weekend. This is part of the 2019 Cultural...
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 **Our Lady's College**
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Our music students from years 7-12 enjoyed workshops, team building activities and performances at the inaugural Music Choral Camp over the weekend. This is part of the 2019 Cultural Extension Immersion...
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Given the imminent celebration of International Women's Day (have you booked in for our Breakfast function to hear past student speaker, Yasmin Ildes), we listened to a woman who is leading the way in researching a cure for cancer.

Based in Melbourne and working as the Chief Executive Officer and Managing Director for Imugene, Leslie Chong talks about the importance of curiosity, flexibility in our thinking, the importance of kindness and the importance of thinking beyond ourselves to how we improve the world for others. The company that Leslie leads has a unique platform where technology seeks to harness the body's immune system to generate antibodies against tumours, potentially achieving a similar or greater effect than synthetically manufactured monoclonal antibody therapies. In other words, she (and her team) is thinking differently about cancer and using the body to heal itself.



Date Claimers

7 March – Thursday	Interschool Swimming Carnival
8 March – Friday	International Women's Day
9 March – Saturday	Rd 5 Tennis
13 March – Wednesday	Rd 3 AFL/IC/JTF/SVB
15 March – Friday	Day of Action against Bullying
16 March – Saturday	Rd 6 Tennis
19 March – Tuesday	St Joseph's Day Twilight Open Day 4pm-6pm
20 March – Wednesday	P&F Meeting Rd 4 AFL/IC/JTF/SVB
21 March – Thursday	Harmony Day

What are some take away messages?

- **Working in teams is important to our learning.** The interpersonal skills, as well as the opportunity to increase our understanding of a topic is vital for us now – but essential to us being successful in the workforce.
- Use **feedback** to learn more. Teachers and our peers provide us with a wealth of information about what we did well and what we can improve – use that to grow and to improve for the next task.
- **Be flexible in our thinking.** Just because something has always been done in a certain way, doesn't mean that it is the way that things should continue to be done. Leslie talked of the first person to look at things under a microscope – to think that there was something more than what the naked eye can see. That is our challenge for a better tomorrow – asking questions like: What more? How else?

Congratulations to each of our girls who received an award and we thank them for the reminder that qualities for the pursuit of excellence can be found in each one of us – **if we open our minds to think flexibly and have curiosity and courage. Ad Altiora.**

Shalom

Paula Goodwin
Principal



students as leaders of the student community for 2016. At our opening Mass they were



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inducted as they recited a pledge that they had written, and they received their Seniors' badges. The Student Leadership team also received their badges on this day. Congratulations to all of these girls—we are enthused with your vision for student leadership at Our Lady's College for the year. The morning was a wonderful celebration of all that is good in our community. A delicious morning tea was provided by teachers and students from our Home Economics Department under the leadership of Mrs Holland. Thank you to all involved and especially to the girls for their amazing singing during the Mass.

As well, we recently awarded our students from 2018 with Outstanding Work Practice, Academic Excellence and Outstanding Academic Excellence awards from their Semester Two Report results. Recipients of these awards are listed below this article. It was great to, once again, join with parents and families from the community to celebrate these achievements.

Outstanding Work Practice Awards

Year 8

Charlotte Dobson, Lily Halpin, Laura-Lye Kauffman, Merry Mathew, Amie Nguyen, Madelyn Polk, Julie Salloum, Amani Sapolu, Mila Scott, Harshini Srinivasan, Mia Thompson, Meron Wesedom, Charlotte White and Nirushikka Yathukulan

Year 9

Hayley Ballard, Gabby Barker, Hannah Blain, Jessie Bowness, Penelope Bui, Katelyn Crane, Mikaylah De Guzman, Kiandra Dsouza, Sophie Foots, Ashlyn George, Hannah Moss, Jasmine Ong, Laugena Oshana, Ishaya Salgado, Seattle Stiller, Mary Wilikai and Alyssa Wooster

Year 10

Esther Abiya, Natasha Brahne, Ella Casemore, Charmi Cortez, Emily DoddGrace Hill, Ardhra Joshy, Mi Mi Le Nguyen, Ngan Nguyen, Charlotte O'SheaJo-Ann Pham Nguyen, Justine Reyes, Rafaela Rodriguez-Hannouf, Alexandra Sapun, Nadia Sapun, Mishka Sarswa, Oanh Tran, Chi Vu Vu, Mae Williamson and Hannah Woinarowski

Year 11

Beth Allen, Ella Gilbert, Erin Horan, Blessy Mathew Nguyen, Nhu Pham, Madelyn Prigge, Anna Tran and Sarah Vaughan

Year 12

Tobi Agbejule, Rhea Anand, Celine Aswad, Kenisha Dsouza, Sarah Habchi, Ella Hoult, Mohaba Ibrahim, Marie Inoncillo, Natasha Lai, Adriana Lokhorst, Paige Mackie, Darelle Nguyen, Jessica Pinto and Shenaya Salgado

Certificate of Academic Excellence

Year 8

Lily Halpin, Laura-Lye Kauffman, Anneliese Lagos, Kim Nguyen, Ava O'SheaKeira Peirce, Madelyn Polk, Abbi Pugh, Vithusha Ramesh, Harshini Srinivasan, Sang Vu, Meron Wesedom, and Charlotte White

Year 9

Penelope Bui, Kiandra Dsouza, Hannah Moss, Jasmine Ong, Laugena Oshana, Seattle Stiller and Mary Wilikai

Year 10

Esther Abiya, Grace Hill, Lillian Jones, Justine Reyes, Rafaela Rodriguez-Hannouf, Alexandra Sapun, Nadia Sapun and Lucia Vu

Year 11

India Boon-Scown, Ella Gilbert, Erin Horan, Kiana Jonathan, Blessy Mathew, Nikki Nguyen, Nhu Pham, Madelyn Prigge and Anna Tran

Year 12



Year 10 - Ngan Nguyen

Year 11 - Beth Allen

Year 12 - Ella Houlst and Paige Mackie

Towards the end of this term, Year 12 students will be engaged in a formal examination block lasting for five days. This will occur from Monday 25 March to Friday 29 March inclusive. Due to the nature and constraints of the new QCE system, Year 11 students will undertake assessment immediately upon the available time in the unit. These dates have already been flagged in the Assessment Calendars made available to every senior student via their access to the Student Portal and, for parents, via the Parent Portal. These Calendars contain the latest information available about assessment dates within the school. Please note: students must attend their scheduled exam times without fail. Further information is available in the student diaries.

Students in Years 11 and 12 have been assigned an Academic Mentor to assist with their study preparation and goal setting for the year. Mentors at this time are from the Pastoral teams, school support and College Leadership Team. Students have been working on their goals for this term and should make contact with their mentors in the coming week in order to seek assistance with thorough and consistent preparation for the coming exam block.

Absences

There is a great deal of debate over the benefits of taking "time out" to regroup, complete tasks or other reason. It should be noted that any time absent from classes places students at risk of achieving less. A missed lesson in class that would just "make it all make sense" can set students back unnecessarily. Students who miss classes for valid and unavoidable reasons know the needs to catch up. Students who take days off because they need a break may be displaying signs of disengagement which can have damaging flow-on effects. If your daughter is asking to take days off, please talk with our Pastoral staff and counselor before saying 'yes'.

Testing

There are a number of standardized tests that the students undertake that assist the College greatly with our fine tuning of support for our students. Our Lady's College has been enjoying impressive and wide ranging success in our results which would not be possible if we were "flying blind", so to speak. Currently, students are participating in PAT-R and PAT-M tests, as well as Writing and Numeracy analysis. The online National Assessment Program - Literacy and Numeracy (NAPLAN) Testing will occur in May.

The results of all of the above, work together to create powerful knowledge about your daughters so that we can develop programs that are tailored to the actual abilities of the students – reducing the risk of underachievement or disengagement. All students who are enrolled in Years 3, 5, 7 and 9 or their equivalent, in all government and non-government schools will be tested for NAPLAN. Year 7 and 9 students at Our Lady's College will sit responsive tests which will cover the areas of language conventions, narrative writing, reading and numeracy

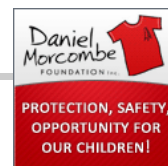
It is important to impress upon your daughter that, while this is "just another test", it does assist the school to deliver the personalised care and attention that Our Lady's College is very proud to be able to provide for your daughters.

There has been a cultural change moving up through the schooling years. Media outlets have helped to politicise NAPLAN as an onerous event that damages our childrens' self-esteem because some students do not do well. After years of hearing the same messages through the media cycles, the agenda eventually sinks in. Whilst testing for testing's sake is never productive, NAPLAN does provide much good information that helps to complete the picture of how to offer the very best support to students. Whilst parents receive an overall report, it is the fine-grained data that parents and students never see that offers a treasure trove of strategies to assist students.

These coming months will be a very intense and tiring time for students and parents. Calm and gentle preparation ensures that we all have the best resources available to bring out our students' best.

Anthony Stevens

Deputy Principal



I would like to congratulate the following students on their selection by their Pastoral Care class to be a member of the SRC. The girls have 'hit the ground running' already organising and running a successful Friendship Day where students were given Random Acts of Kindness challenges and were asked to Pay It Forward with thoughtful cards that reminded each student of the special gift that is their friendship. This Tuesday, we had our first Tech Free Tuesday activity for the term which saw interested students compete in skipping for house points that contribute towards the McKnulty Trophy that is awarded at the end of each year. The group are now organising the International Women's Day Breakfast and how to best promote the National Day of Action Against Bullying and Violence in our community.

Kelly House

7	Isla Williamson
8	Brianna Neale
9	Georgie Kena
10	Chantell Chitanda (Lord Mayor Youth Advisory Council)
11	Saarsha Lucas
12	Marie Inonillo

Lambert House

7	Marissa Buccolo
8	Laura-Lye Kauffman
9	Kirsten Somervell
10	Hannah Woinarowski
11	Matisse Trainor
12	Evey Sinclair

MacKillop House

7	Matilda Fawcett
8	Anneliese Lagos
9	Katie Alinsod
10	Oanh Tran
11	Isabella West
12	Adriana Lockhorst

Woods House

7	Hayley Buenvenida
8	Kiera Pierce
9	Ishaya Salgado
10	Nadia Sapun

Many of our students were busy pursuing their passions over the Christmas holiday period and some were rewarded for their determination and courage. This is true for one of our students in Year 9, Mikaylah De Guzman. On any given school day, Mikaylah presents as your average OLC student, attending class, working diligently on her school work and caring for her friends and peers. As Mikaylah is quiet and humble in nature, it is only through her understandably proud mother that we have become aware of Mikaylah's passion for dance and her outstanding achievements. Mikaylah has been dancing from the age of three and most recently she has completed all Ballet exams in the Australian Teachers of Dancing Syllabus achieving a Distinction in all levels. Last year, she also completed the Elementary Ballet Exam 2 years in advance. This gives her the first stage of qualification to be a ballet teacher. Although she is still too young to teach, she has been gaining experience as a student teacher at the studio she attends. She is also well on her way to becoming a qualified Jazz teacher. Mikaylah also competes in dance competitions. Her recent achievements include winning the Brisbane held title of Miss Teen Dance at the American Kids Artistic Review Dance Competition. This will see her compete at the National level in the US in 2020. She also competed at the National Level of the Follow Your Dreams Dance Competition which saw competitors come together from Australia, New Zealand and the United Kingdom. Mikaylah was awarded 2nd Place for her Jazz routine, 3rd place for her Lyrical piece and an Honourable Mention for her Own Choreograph.



Congratulations Mikaylah! The staff and students of Our Lady's College love to hear of students who are determined, courageous and succeeding in pursuing their passion. We look forward to hearing more about your achievements in the future.

Friendships and Relational Aggression

In my last newsletter article, I included a link from educational writer Linda Stade to assist parents in understanding teenage friendships. In this newsletter I have attached one more link. This article discusses relational aggression, often confused as bullying or called friendship issues, relational aggression may include:

- Exclusion
- Gossip
- The silent treatment
- Belittling (often hidden behind the expression 'just joking')
- Conditional friendship

Stade also encourages parents to think about what they are modelling in their friendships and how they openly discuss their friends in front of their children. To find out more please click on the link below.

Click here to view more information

<https://lindastade.com/girls-and-their-frenemies-2/?fbclid=IwAR1rEIKg29AqBw2QHa...>

All the best for the fortnight ahead,

Dona Archer
Assistant Principal
Student Wellbeing

In the Tradition

Plenary Council 2020.

Time is running out to have your say about the Australian Catholic Church. It has been 80 years since the Australian Catholic Church held a Plenary Council (highest formal gathering of all churches) and this is an opportunity to examine culture and structure within the Church. Our

Ash Wednesday

On Wednesday 6th March the College will celebrate Ash Wednesday with Year Level Prayer Services. Ash Wednesday is an opportunity to reflect on our behaviour and make sacrifices to improve ourselves. With a focus on prayer, fasting and almsgiving, it is a good time to launch our Project Compassion Appeal. The majority of money raised in this appeal goes directly to practical programs to assist people around the world, and in Australia, to improve their lives.

In God's love,

Linda Brandenburg
Assistant Principal
Religious Education



Campus Minister

Mary Mackillop Awards

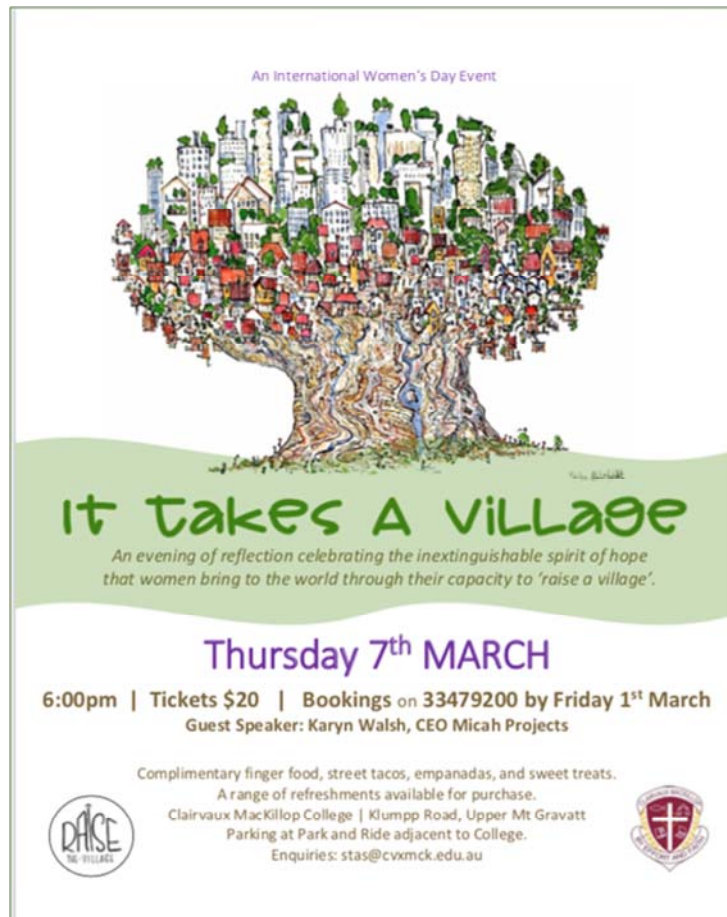


The first awards for this year were presented at last week's assembly. Many of the girls were recognised for their attitude of service, as well as their compassion and integrity. Congratulations to Grace Tupou, Ena Tran Millar, Grace Hill, Hannah Moss, Merry Mathew and Matilda Fawcett.

Townsville Appeal

At short notice the school community raised an impressive \$355.65 to specifically support the schools in the areas affected by the recent floods. Our actions contributed to the Brisbane Catholic Education total of \$72000, which will be a great support to those communities. Thank you!

International Women's Day Event



This event at Clairvaux MacKillop College next Thursday evening will showcase and support the Touching Country Tour this June /July. To attend see the adjacent poster for registration details, and request to sit at the Our Lady's table.

Rosies and Tricare

Last Tuesday a group of Year 11 volunteers made the first TriCare visit for the year which was much enjoyed by students and residents alike. The Year 12 Rosies volunteers have completed their preparatory training ready for the first Sunday night outreach this weekend. Thank you for your commitment, girls.

Ash Wednesday

The Social Justice Committee will sell pancakes next Tuesday, Shrove Tuesday, to launch our Project Compassion appeal and mark the beginning of Lent. \$1 will buy a large pancake with a choice of toppings – maple syrup, Nutella, jam, cream.

On the Ash Wednesday, the following day, the school community will celebrate in their year level groups with a liturgy which will include the receiving of ashes. The Year 8 cohort will mark the beginning of Lent with their liturgy on the first night of their camp.

Lent is a time of prayer, fasting and almsgiving, forgoing things we enjoy in order to give to others and live more simply, growing in communion with God. All this is to prepare us to celebrate the great feast of Easter.

Blessings,

Kay Holmes
Campus Minister

Guidance Counsellor

eating well, exercising and getting enough sleep, are important to help manage stress at this busy time.

During stress the body releases hormones including adrenaline and cortisol. These hormones help to pump the body up ready for action. This fight-flight-freeze response is helpful if there is a physical threat, such as a snake in your house, but not very helpful if the stress is in response to high study demands. Exercise alleviates stress by reducing the levels of cortisol and adrenaline in the body.

Getting yourself moving also improves mood through the release of 'feel-good' chemicals such as endorphins in the brain. Serotonin is also released during exercise and this positively effects mood and improves sleep.

Regular exercise is easiest to maintain if there is a routine or plan in place. Routines might include walking to school each day, playing sport regularly, or getting off the bus one or two stops early to walk home. Any exercise is better than none!

Make exercise enjoyable. Walk with a friend, make a fun playlist to listen to, or dance in your bedroom. Setting goals around exercise can also be motivating. For example, download the [Couch to 5kms app](#) or aim towards swimming 20 laps.

Exercising regularly is a key aspect of self-care that will positively impact on mood, emotions and sleep, as well as help students to manage stress during the assessment period.

Career Resources from the Options Career Information Bulletin:

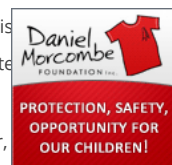
Year 11 and 12 students wanting to apply to the Australian Defence Force Academy (ADFA)

If you are in Year 11 and considering applying for a place at [ADFA](#) , you are encouraged to commence your application when you are 16 years of age. To start your application, call 13 19 01 or apply online on the [Defence jobs website](#) (click 'Apply now' on the top right-hand corner of the home page). It is not too late for Year 12 students to apply but you need to start your application as soon as possible.

Tips to help you build a successful creative career

Want a creative career and not sure where to start? Sick of all the doubters shooting your ideas down? Then these tips are for you. They come from a Career Insights article on the [myfuture website](#) . The following is a summary of the tips.

- **Where are you heading?** – have some idea of your career direction (you don't have to know the destination yet). Think of what you love doing and train, practice, learn and rehearse
- **Inspiration** – research people who have made it in the creative industries. Read their blogs and follow them on Instagram. Take every opportunity to talk to people who make a living from their creative talents
- **Information** - find out more from industry associations. You'll find links to professional associations on most of the [myfuture occupation](#) pages e.g. professional associations for Set Designer include the [Media, Entertainment and Arts Alliance](#) and the [Design Institute of Australia](#)
- **What's in demand?** - look for areas of demand, or that might be growing. Look for the trends and then advance them
- **You've gotta eat!** - be prepared to work more than one job. Creative careers often take a while to become established. Find something that you're happy to do to support yourself, while having enough time and mental space to invest in your art
- **Internships and volunteering** - this is about getting experience, building your reputation and getting to know people in the industry
- **Get some business skills** – you'll need them! Learn the basics of business management so you can make some money from what you do
- **Hear from people who are working as creatives** – find out how they first started. Learn from them
- **Unconventional and unafraid** - marketing and business skills are essential. You need to be savvy and be wired to the best way to sell your skills



Work experience: CSIRO scientists

If you are interested in a science career, consider applying for a work experience placement with the CSIRO. [CSIRO](#) offers students in Years 10 to 12 the chance to gain first-hand experience of research in a scientific environment. To apply contact CSIRO and see if they are able to host you. In 2019, CSIRO have a pilot project that is 'virtual' work experience for regional and remote students. This program will provide an opportunity for students to undertake collaborative, group (STEM) projects without having to leave their towns or communities. Visit the [CSIRO Work Experience](#) website for more information regarding:

- How to apply
- Conditions of participation
- Frequently asked questions

Bruce Dawe National Poetry Prize

Entries are now open for this competition which is administered by the University of Southern Queensland. The competition is open to Australian citizens and permanent residents. You can submit up to five poems for consideration. Entries close on 31 May 2019. Find out more on the [Bruce Dawe National Poetry Prize webpage](#).

Gap Year Program information events and due dates

- Applications for the [Australian Defence Gap Year](#) will open in March. This is a very popular program. Don't miss out. Apply early
- [Camp America](#) organises summer (May, June, July) camp jobs in the USA for students from around the world. At camp, participants work directly with American children; by instructing or assisting them in activities. There are different [types of camps](#) and [types of roles](#) available. The visa required for the program includes 30 days of travel time in the USA before and after the camp. Visit the [Camp America website](#) for more information.
- [GVI International](#) offers you a chance to speak to their team if you are interested in joining a GVI project but are unsure of what to expect. They offer [Meet Ups, Open Days and Events](#). Visit their website for more information.
- Applications for the [2020 Letz Live Worldwide UK gap program](#) will close on 8 March 2019. Visit the [Letz Live website](#) for details.
- [Southern Cross Cultural Exchange](#) will hold a number of [information sessions](#) throughout 2019. Visit their website to register your interest in attending.
- [Youth for Understanding \(YFU\)](#) will have a number of [Webinars](#) on their website to assist you to understand options for Studying Abroad.

Want to be a paramedic? Become a St John Ambulance cadet

Young people between 11 and 18 years can apply to be a cadet. Activities include learning first aid, providing first aid services at public functions and competing in first aid competitions. For more information, visit the [St John Ambulance website](#).

GU: Griffith University Aviation Flight Camp

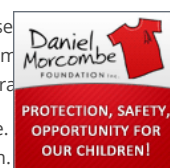
The Griffith University Aviation Flight Camp is an exciting three-day non-live-in camp for Year 11 and 12 students from 8 - 10 April 2019.

Students will take part in a range of hands-on activities, connect with student mentors, hear from a variety of industry speakers along with behind the scene tours of Qantas, Airbus and the Royal Flying Doctor Service. Students have a chance to win a 1-hour trial introductory flight with Basair. Click [here](#) for more information or see your Guidance Officer of Career counsellor.

Anna Wallace
Guidance Counsellor

Middle Leaders Report

The Importance of Literacy in the 21st Century



the sounds of written words, become fluent, reading without stumbling, they increase their vocabulary and develop deeper understandings of what they read.

In the later years of schooling students read and write to learn. They read and construct many different types of texts. They engage with high quality literature and subject specific texts. They explore written, visual spoken and multimodal texts in order to become culturally and digitally literate.

At Our Lady's College we value literacy as an essential skill for the twenty-first century. For this reason, we have allocated a specific lesson each week across Years seven to ten for literacy learning. For 2019 our literacy focus will be:

- **Year Seven:** grammar and punctuation
- **Year Eight:** sentence structure
- **Year Nine:** text cohesion and paragraph structures
- **Year Ten:** text cohesion and paragraph structures

All students in these years will have one dedicated literacy lesson per week, with their English teacher, focusing on the goals listed above. In addition, literacy will continue to be an integrated part of the English program from Year 7 to Year 12. A critical resource in this regard is the National English Skills work book for each year level. In addition, literacy is an essential skill for success in each and every subject and will be embedded in everyday learning. History and Geography have an important role to play in developing literacy.

So far this term the girls have completed a writing task and a pre-test of grammar and punctuation. The results of these two assessments will be used to develop targeted tasks designed to assist the girls to address they identified weaknesses. In addition, Year Seven and Year Nine students will engage in NAPLAN test skills preparation in the lead up to the NAPLAN tests in May. Resources are also provided in the College Diary which are intended to assist our students to improve their writing skills.

English in the new QCE system

In Senior English, students apply, extend and refine their range of literacy skills by forming and expressing their ideas using both creative and analytical responses. They will learn to use different forms of texts in order to understand the power of language to represent ideas, events and people. These aspects of literacy are embedded in the day to day learning girls will engage with and will be assessed in the tasks which girls will complete for each unit of work.

David Lyon
Humanities & Literacy Middle Leader

Ad Altiora Place:

Library Lovers Day



Throughout the week of Feb 11 to 15, Ad Altiora Place celebrated Library Lovers Day, with the theme *Library Love Stories*. Students were encouraged to read a romance novel, and classes wrote flash fiction stories (200 words only) using the line 'there was love to be found at the library'. Some of these pieces of writing have been displayed.

Library Opening Hours

An advertisement for Kip McGrath Education Centre, Moorooka. It features a young girl with long dark hair smiling. The text reads 'CATCH UP AND KEEP UP IN ENGLISH AND MATHS'. Below the girl, it says 'Kip McGrath Education Centre MOOROOKA' and 'Book a free assessment today'.

An advertisement for Platinum Orthodontics. It features a logo with a blue circle and the text 'PLATINUM ORTHODONTICS'. Below the logo, it says 'Orthodontic Treatment Invisalign/braces'.

An advertisement for Schoolzone. It features a logo with a blue circle and the text 'REACH FAMILIES IN YOUR LOCAL COMMUNITY'. Below the logo, it says 'Schoolzone'.

An advertisement for Dr. Oetker. It features a logo with a red circle and the text 'Dr. Oetker'. Below the logo, it says 'Even better baking'.

An advertisement for Tes Australia. It features a logo with the text 'tes australia'. Below the logo, it says 'OVER 570,000 FREE TEACHING RESOURCES'.

An advertisement for the Daniel Morcombe Foundation. It features a logo with a red shirt and the text 'Daniel Morcombe FOUNDATION'. Below the logo, it says 'PROTECTION, SAFETY, OPPORTUNITY FOR OUR CHILDREN!'.

Library Opening Hours

Monday – Thursday ~ 7.30 am – 4 pm

Friday ~ 7.30 am – 3 pm (closed morning tea)



There has been a change to our opening hours – from this year, students are able to access the space and the resources every morning from 7.30 am. There has been a great energy so far, students working together, reading and playing chess. It's been a positive start to the year.

Book Club

Book Club meetings will be happening more often this year, with an emphasis on connecting readers to each other, and to the wider community. We meet with St Elizabeth's students on March 14 to talk about our most recently published reads. We are looking forward to it very much.

Reading is Rewarding

Already 500 fiction texts have been circulated through the library in the first weeks of term. Students seem to be engaging with their reading and I believe that will be rewarding for them on a number of levels. I encourage all students to visit me in the library, especially if they struggle to find a book that fits.

Happy Reading

Mrs Buckley Teacher Librarian / e Learning Mrs Hayward Library Officer Mr Le Technical support

Fees and Levies

[Click here to download 2019 Fees and Levies flyer](#)
930 KB - PDF

College Newsletter and 2019 Calendar

Important Dates and Deadlines

7 March - Thursday	Interschool Swimming Carnival
8 March - Friday	International Women's Day
9 March - Saturday	Rd 5 Tennis
13 March - Wednesday	Rd 3 AFL/IC/JTF/SVB
15 March - Friday	Day of Action against Bullying
16 March - Saturday	Rd 6 Tennis
19 March - Tuesday	St Joseph's Day Twilight Open Day 4pm-6pm
20 March - Wednesday	P&F Meeting Rd 4 AFL/IC/JTF/SVB
21 March - Thursday	Harmony Day

Absentees

Please Phone: 07 3426 8095 prior to 9.00 am daily

Email Link: www.ourladyscollege.qld.edu.au

Absentee Email: absenteeOLC@bne.catholic.edu.au

Or via the Parent Portal



CATCH UP AND KEEP UP
IN ENGLISH AND MATHS
Kip McGrath SMITHSONIAN PARTNER MOOROOKA [Book a free assessment today](#)



PLATINUM ORTHODONTICS
Orthodontic Treatment
Invisalign/braces



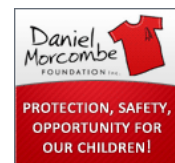
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